

2020-2021 Restraint and Seclusion of Students

On March 9, 2012, the State Board of Education adopted new administrative rules on the use of physical restraint and seclusion (OAR 581-021-0550, 0553, 0556, 0559 0563, and 0566). Effective July 1, 2012 the district was required to update the policy and subsequent practice to align with the new ruling. Part of the requirements include an annual report detailing the use of physical restraint and seclusion for the previous school year be presented to the school board and made available to the public. The annual report is a public record that is to be kept permanently.

Training for administrators and staff regarding the new requirement took place during the beginning of the year SPED meeting and administrator meetings. The annual reporting requirements include all incidents of restraint and seclusion occurring the previous year beginning July, and must include the following information:

The number of restraints, the number of seclusions, the number of seclusions in a locked room, the number of students placed in physical restraint, the number of students placed in seclusion, the number of incidents that resulted in injury or death, the total number of students who were placed in a restraint or secluded more than 10 times. Additionally, the Department asks for race/ethnicity, gender, disability, migrant status, ELL status and whether the student is economically disadvantaged.

Report Detail:	Total:	Percent of student population
Total Number of Students Placed in Physical Restraint:	1	.0003%
Total Number of Students Placed in Seclusion:	0	.000%
Total Number of Physical Restraint Incidents:	1	
Total Number of Seclusion Incidents:	0	
Total Number of Locked Seclusions:	0	
Total Number of Incidents resulting in student injury:	0	
Total Number of Incidents resulting in staff injury:	0	
Total Number of Incidents resulting in death:	0	
Total Number of Students placed in Restraint &/or Seclusion more than 10 days (times):	0	
Number of incidents in which the personnel were not MANDT* trained	1	

Type: R/S	Race/Ethnicity							Gender			Disability		Migrant		ELL		Economic Disadvantage		
	American Indian	Asian	Pacific Islander	Black	Hispanic	White	Multi	M	F	NB	Y	N	Y	N	Y	N	Y	N	
Restraint	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0
Seclusion	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*The MANDT System is a behavior intervention program approved by the Oregon Department of Education. It uses a de-escalation philosophy and the use of a graded system of alternatives for addressing behaviors in students.

Restraint and Seclusion information is available for staff within the District Forms. All information indicates that a staff person should only restrain or seclude a student if their behavior poses a reasonable threat of imminent, serious bodily injury to the student (self) or others, and; less restrictive interventions would not be effective. Staff are trained and continually monitor the student and situation and notify a site administrator as soon as possible. If you have anything that you would like to discuss further, or have any questions, please call the Autymn Galbraith at the District Office at 503.623.5594.