

**DALLAS HIGH SCHOOL**  
**Home of the Dragons**



**Ceramics/Sculpture 3/Adv.**

**2022-2023 School Year**

**Instructor:** Mr. John Beck

**Telephone:** (503) 623-8336 X 2626

**Email:** john.beck@dsd2.org

**Open Studio Times:** Mondays, Wednesdays, Thursdays, Fridays 2:40-3:30 and During Lunch

**Course Description:** This course is offered for more advanced craft persons who want to work more independently on projects of personal interest. The student may focus on either hand or wheel thrown pottery or sculpting. Students will inform the teacher of their direction and emphasis before starting projects. Students will create high quality projects for college/scholarship portfolios.

**Outline of Projects:**

Students will either focus on the wheel, hand building or sculpture.

**Pottery:**

Students will continue using their foundational pottery skills learned in ceramics 2 to create more complex projects this semester. Pottery students will create the same projects that the hand builders are creating only they will create their projects using the pottery wheel. Pottery students will also combine hand building techniques into their pottery projects.

**Hand building:**

Students will continue using the hand building techniques learned in ceramic 1. Students will create more complex projects with more freedom in their design. Projects will rotate from sculptural to functional. Emphasis will be placed on originality and on craftsmanship.

### **Standards to Be Assessed:**

1. Anchor Standard 1: Creating-Generate and conceptualize artistic ideas and work.
2. Anchor Standard 2: Creating-Organize and develop artistic ideas and work.
3. Anchor Standard 3: Creating-Refine and complete artistic work.
4. Anchor Standard 4: Presenting-Analyze, interpret and select artistic work for presentation.
5. Anchor Standard 9: Responding-Apply criteria to evaluate artistic work.
6. Anchor Standard 11: Connecting-Synthesize and relate knowledge and personal experiences to make art.

**Career Related Learning Standards:** Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standards from the CRLS into all courses at DHS.

**This Standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

· **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.

- \* Students will identify tasks that need to be done and initiate action to complete the tasks.
- \* Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
- \* Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
- \* Students will maintain regular attendance and be on time daily.
- \* Students will maintain appropriate interactions with colleagues.

### **Grading and Assessment:**

**Student's final grade for each course will be broken down into two categories:**

- 1) **Academic:** based on assessments, tests, projects and performances that measure learning.
- 2) **Personal Management:** based on homework completion and other behaviors measuring the CRLS personal management standard.

**The Final grade is calculated as follows: 75%** of the course grade will be based on the **Academic** grade and **25%** on the **Personal Management** grade.

\* Any items included in the Academic Grade may be retaken and the higher grade recorded. Teachers may extend the retake time period, but as a rule all retakes need to be done within 2 weeks of the initial assessment.

- \* Students will complete extra preparation before retaking an assessment.
- \* Personal management work turned in late may be reduced by up to 50% credit.
- \* Retakes are not allowed on Personal Management assignments.

\* Students must schedule performance retakes at their teacher's convenience. (Speeches and presentations)

### **Classroom Expectations:**

1. Students will show respect toward all staff members and fellow classmates in order to create a “non disruptive” learning environment. Do nothing (physically or verbally), which might bother or injure another person in this room. ***This includes keeping hands and feet to one's self and not touching or disturbing anyone else's projects.***

2. Take care of the physical facilities. Do not destroy tools or wheels.

3. ***Do not throw clay: 1<sup>st</sup> offense referral and detention, 2<sup>nd</sup> offense, parent contact and one hour of cleaning after school or during intervention time, 3<sup>rd</sup> offense will be removal from class.***

4. Health hazards mandate that **food or drinks** are allowed in class unless needed for medical reasons (you will need a note from home), water will be allowed.

5. Attendance and tardy policies will follow DHS policy. Since production and meeting deadlines are critical in art, unexcused absences qualify as poor work skills or habits. Grades will reflect unexcused absences as this is a class in which participation determines success.

6. Come prepared to work with all materials ready every day and begin as soon as the bell rings. Students should stay seated unless getting supplies, cleaning or following direct instruction.

7. Give your best effort on all class assignments and participate in the activities of the class. Make sure that you clean all tools, your work area, sink, wipe down your table/wheel, and pick up anything on the floor at the end of class.

8. Prejudicial statements, slanderous remarks or disrespectful comments will not be tolerated in order to maintain an atmosphere of mutual respect.

**Cell Phones and Electronic Devices:** Mobile phones are not to be in use or in open view within classrooms, restrooms, locker rooms, or during lockdown situations. Misuse of mobile phone or electronic device will lead to the following consequences:

1st offense - Verbal warning.

2nd offense - Confiscated device is delivered to the Dragon Center and returned to the student at the end of the school day.

3rd offense – Confiscated device delivered to the Dragon Center where parent/guardian will be contacted to reclaim possession. Discipline referral for “insubordination”, parent contact, and students will no longer be allowed to have the device at school without administrator permission.



**A Message to Parents:**

The cost of all of the clay and materials used in this class are not fully funded by our existing budget. For this reason there will be an art/ceramic fee of \$15.00 charged to each student who chooses to participate in this class. If for some reason the fee for this class is beyond your budget please understand that your child will be included in every way.

**Parents:** Please keep the rest of the syllabus. By signing this form, you acknowledge that you have read and fully understood the expectations, rules, and standards associated with this ceramic class. If you have questions, please call or email me.

**Student Name:**

**Class Period:**

**Parent Name:**

**Parent Signature:**

**Parent email Address:**

**Student Signature:**