## प्राप \&2856 (E] <br> <br> \& 7 7 $/$ 2 $^{*}$

 <br> <br> \& 7 7 $/$ 2 $^{*}$}



## Table of Contents



## Contact Your Counselor For Help

Debra Middleton


Natalie Pope


Dennis Misner


# General Diploma，Oregon Public Universities， And NCAA Div．I Requirements 

| $\begin{gathered} 68 \% ~(\& 70 \\ \$ 5(\$] \end{gathered}$ | ＇\＄／／\＄6］，3／ 20 \＄］ |  |
| :---: | :---: | :---: |
| ／\＄1＊8\＄＊（ $\$ 5760$ | QFHGUN |  |
| 0 \＄7＋］ | －IFHGIN］ <br> －\＄OHELDDQGDERYH |  |
| 6\＆，（ 1 \＆（ ${ }^{\text {l }}$ | QFHHCW | QFFHGLVRIIMFHOFH］ |
|  | IFHGW <br>  <br>  | QFHHCW |
| ＋（\＄／7＋］ | QPHHGW | 1 RQH |
| 3［（ T | O\＆HCWV | 1 RQH |
| $\begin{aligned} & \$ 33 /, \text {, ' } \$ 5760 \\ & (/ \text { ( \& } 7,9 \text { ( }] \end{aligned}$ | －IFHGW <br> －）LQH\＄UNI）RHUJQ／DQJXDJHIDQG\＆DHHUDQG 7HFKQFDO G | IFHGUVRIDGGMRQDOTXDCI LULI QJQKIO DNRRU <br> 1 DXXDORU3 K VFDO6 FHOFHI <br>  HOFWIXHFRXLUMM |
| $27+(50$ | ITHOFAYHFHGIN <br> －\＄OJ DGXDANZ LOCHHGNFFRP SOMHINXH6 HQRU <br> （［ WHQGHG\＄SSTF－DNRQTI \＄ICSURVAFVV | \＆RH＊3\＄ए6\＄7ா UDQGRU <br>  <br>  |

## （ WHQUDOB NCOI

\＆XWHQAD（ WHQNDOB NQIDUHQRVEHQJIHTXUHG E INAHMKUATIRUJUGXDMRQI

6 VXGHQNDHMWOHTXIUHGNFLFRP SOMAZ RUN VDP SOMLQQ／DQJXDJH\＄UNNDO DKKI6FHOFHI

6 VKGHQNDH WILAZ LGHMEQGDC］HGDMHMP HQND

## Oregon Standard Diploma Requirements

| English／Language Arts | 4 |
| :--- | :---: |
| Mathematics | 3 <br> （Algebra I \＆Above） |
| Science | 3 |
| Social Studies | 3 |
| Physical Education | 1 |
| Health | 1 |
| －Second Language <br> －Arts <br> －Career／Tech Ed． | 3 |
| Electives | 64 |
| Total Credits | 24 |

## Dallas High School Dual Credit Courses

What are "Dual Credit" courses?
' XDO\& HGUFRXUU-MIRIHUMXGHQNMKHRRSSRUXQUVMARDFKIHMHIERKXKLJKIMFKRROFHGUNDQGFRCOUH]



 FHGUNZ LONDQMHUI
: KDVDUH\$ GDQFHG3 ©FFP HQNFRXUHN' I


 Examinations. College credit for AP courses depends on each student's score on the AP Examination.

 UFHYHI
) RUP RUHLQRIP DMRQRQ\$3
: KDNDUHE LCOP HNK




 RUGHUNX UFHYHFRCOUHFHGGW

: KDNDUH\&RCOUH\& HGUMI RZ IFRXUWHN'



 / QQ\%HARFQ\&RP P XQUN\&RCOUHII
 SURJUP VIFROUHFHGMORZII

## Dallas High School Dual Credit Courses

| DHS Course | Program | Transcripting Institution | College Course Number | Fee |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting 1 | College Credit Now | CCC | BA115 | \$30/course |  |
| \$3Ma' [\$VVDG] $\mathrm{HMJQ}$ | $\begin{aligned} & \text { \$GYDQFHG } \\ & 3 \text { © } P \text { P HQN } \end{aligned}$ | \&RCOUH[\%RDG] | ' HAP LQHGE I \&R©OUH8 QYHVAWV | $\begin{aligned} & \text { \$SSUP[molisho } \\ & \text { \$30([DP] } \end{aligned}$ |  |
| \$3P/RRQPJ | $\begin{aligned} & \text { \$GYDQFHG } \\ & 3 \text { DAP HQN } \end{aligned}$ | \&RCOUH[\%RDG] | ' HAP LQHGE I \&R(BUHH8 QYHVAW |  |  |
| \$3[\&DCXQV] | $\begin{aligned} & \text { \$GYDFHG } \\ & \text { 3(1)PP HQN } \end{aligned}$ | \&RCOUH[\%RDG] | ' HAP LQHGE I \&R(BUHE QYHVAW |  |  |
| \$3[\&KHP LMVI | $\begin{aligned} & \text { \$GYDFHG } \\ & \text { 3(TAP HQN } \end{aligned}$ | \&RCOUH[/RDG] | ' HAP LQHGE I \&R(BUHH8 QYHVKW | $\begin{aligned} & \text { \$SSUP[ MTDISH0 } \\ & \text { \$3[ [DP] } \end{aligned}$ |  |
| \$3 | RP SXAAI 6 FHOHB UQASEM | $\begin{aligned} & \text { \$GYDQFHG } \\ & \text { 3© PAP HQN } \end{aligned}$ | \&RCOUH[/RDG] | HAP LQHGE I \&R(DUHO QYHVKW |  |
| \$3[ DZ |  | \&RCOUH[\%RDG] | ' HAP LQHGE I \&R©OUH8 QYHVAWV |  |  |
| \$3( QJOKI IUMDG \&RP SRMLIRQ | $\begin{aligned} & \text { \$GMDPHG } \\ & 3 \text { © } A \text { HQQ } \end{aligned}$ | \&RCOUH[/RDG] | ' HAPP LQHGE I \&R©OUH8 QYHVAWV |  |  |
| $\begin{aligned} & \text { \$3[ XLRSHDQ } \\ & +\triangle M R U D \end{aligned}$ | $\begin{aligned} & \text { \$ GYDQFHG } \\ & 3 \text { © } A P \text { HQN } \end{aligned}$ | \&RCOUH[/RDG] | HAP LQHGE I \&RCOUH8 QYHVAWN |  |  |
| $\begin{aligned} & \text { \$3H+ XP DQ } \\ & \times \text { HRJWSKl } \end{aligned}$ | $\begin{aligned} & \text { \$GYDQFHG } \\ & \text { 3(1)PP HQN } \end{aligned}$ | \&RCOUH[/RDG] | ' HAPP LQHGE I \&R(BUHH8 QYHVAW |  |  |
| $\begin{aligned} & \text { \$36 SDQLKI DUJI } \\ & \text { DQG\& Xexul } \end{aligned}$ | $\begin{aligned} & \text { \$GYDQFHG } \\ & \text { 3© } \mathrm{APP} \text { HQN } \end{aligned}$ | \&RCOUH[/RDG] | HMP LQHGEI I \&R(BUHE QYHVKW |  |  |
| \$3[8[6T+ CNRRV | $\begin{aligned} & \text { \$ GYDQFHG } \\ & \text { 3© PAP HQN } \end{aligned}$ | \&RCOUH[\%RDG] | ' HANP LQHGE I \&R(MUH8 QYHVKWI |  |  |
| \$ QP DOC FHPFH | \&RCOUH\&HCLV 1RZ] | / \% \& \& |  |  |  |
| \&DHHC [ STHDIC VRRQLQQWMQHMC | $\begin{aligned} & \text { \&R®MJH\&HGVV } \\ & 1 \text { RZ } \end{aligned}$ | \&\&\& | \%\$10.0 |  |  |
| \& KHP MNVI | $\begin{aligned} & : \text { I©P HXXK } \\ & 3 \mathbb{R P} \mathrm{M}-1 \end{aligned}$ | : 28 ] | \&+10.0] | - ¢0, HDU |  |

## Dallas High School Dual Credit Courses

| DHS Course | Program | Transcripting Institution | College Course Number | Fee |
| :---: | :---: | :---: | :---: | :---: |
| \&R[1JH\$ OHED] | $\begin{aligned} & \& R \mathbb{O H H \& H G W N} \\ & 1 R Z \square \end{aligned}$ | \&\&\& | $07+$ Trus |  |
|  | \&RCOUH\&HGVN $1 \mathrm{RZ}$ | \& \& \& | POL 202 |  |
| \&RCOUH: WQUJ | $\begin{aligned} & : \text { I(IDP HNXI } \\ & \text { 3 IRP IM-] } \end{aligned}$ | : 281 | : 5010] | - ¢0, HDU |
| ) DELIFDMRQ | $\begin{aligned} & \text { \&R©MJH\& HGUV } \\ & 1 \text { RZ] } \end{aligned}$ | \& \& [ | 7R\%/H' HMAP LQHG |  |
| $0 \text { HGFDO DZDQG }$ ( VXIFV | \&KHP HNHDBERCI \& DP SXVI | \&\&\& | +0 [10. | $\begin{aligned} & 1 \text { RFKDUHIRU } \\ & '^{+}+6 \mathrm{MWCHQN} \end{aligned}$ |
| $\begin{aligned} & 0 \text { HGFDO } \\ & \text { 7HP QRRJ\TI } \end{aligned}$ | $\begin{aligned} & \& R \mathbb{P H} H \& H G W V \\ & 1 R Z \square \end{aligned}$ | \&\&\& | +0 [10] | $\begin{aligned} & 1 \text { RFKDUJHIRU } \\ & \mathbf{I}^{+}+6 \mathrm{MWG} \mathrm{AQN} \end{aligned}$ |
| $\begin{aligned} & 0 \text { HGFDO } \\ & 7 \mathrm{HP} \text { LQRQJ\ul } \end{aligned}$ | $\begin{aligned} & \& R \mathbb{R O U H \& H G V N} \\ & 1 \text { RZI } \end{aligned}$ | \&\&\& | +0 [10. | $\begin{aligned} & 1 \text { RFKDUJHIRU } \\ & \text { + } 6 \text { MXCHQN } \end{aligned}$ |
| + HDCKS6 FHOPMM | $\begin{aligned} & \text { \&R®MJH\& HAVN } \\ & 1 \text { RZ } \end{aligned}$ | \& \& ${ }^{\text {] }}$ | \$+7.0] |  |
| 3 (1QU6 FHOFH | $\begin{aligned} & \& R \mathbb{P H} H \& H G W N \\ & 1 R Z \square \end{aligned}$ | \&\&\& |  |  |

## What is Advisory Group?

## HDU D(O)V+ LJKI6 FKRRC) DP LOMMD

 WXGHQNE IQDP HIMWHUWKIDQGQHGIDQGSLHSDHMA-P IRUMHDIWANKIJK] VFKRROW GYVRU [* URXSIHQXLHMMKDNFYHU IMXGGQUWISLRYGGGIFDHIDQG
 GHMHSP HQW




 DQGNKHU\$* LAHDFKHEHJLQVZ KHQNKH IDHHLQNRGXFHGDNMKHHQGRIT WKI

 DQGVXSSRUWFMH I MMHSTRIIMKIZZ D IT
 SURYGMIP XOSOHRSSRUXQWANIRUDFDGP IFISHSDIDNRQIIXXWHSDQQQIII

 HDCONSHFDOHVMHMXGHQNIIRP IDQCUIHHHQNEDFNJLRXQGVJJHNMELNQRZI DQGVXSSRUWRQHDQRMKHU2 XUKRSHIVINLDW\$* [EHFRP HMIDKRP HZ UKKLQNAH KLJKMFKRROQGGSURYG-MDIFP P XQLWNHRHMHV INXGent

Tim Larson, Principal

## Career and Technical Education (CTE) Vision

A career and technology-based education helps students achieve more than an academic education. Career and technology education (CTE) can give students what is needed to succeed in life: technical skills, academic skills, and employability skills. In addition, career and technical education helps students see how their school experience applies to the needs of employers. Our goal for every CTE student at Dallas High School is to graduate with meaningful skills and competencies that allow them to enter the workforce immediately upon graduation in the most sought-after technical career fields.

Dallas High School has eight approved CTE Concentrator programs of study; Agriculture, Culinary, Media Arts, Health Sciences, Engineering, Business Management, Education, and Theater Tech. We also offer the opportunity for advance industry certification and internships, as well as memberships in professional student organizations.


## LANGUAGE ARTS Course Offerings

## Graduation Requirements 4 credits



## Language Arts Course Offerings

| COURSE 1 | TLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH 1 <br> <HDUREXI |  | 9 | None | 1.0 LA <br> / DQJXDJH\$UW | Yes | No |
| 0 HMVIJUG แTXயHP HQLQT Language Arts |  ERPRMRIKLJKIMFKRROFPP SO[ LNNDO DI IEHNENHQonly once IRUPHGUW |  |  |  |  |  |


| COURSE 1 | TLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH 2 <br> <HDUAROJI |  | 10 | None | 1.0 LA <br> / DQJXDJH\$ UWN | Yes | No |
| 0 HMVJJDG UTXUHP HQLQT Language Arts |  <br>  |  |  |  |  |  |


| COURSE 1 | TLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH 3 <br> <HDURZOII |  | 11 | None | 1.0 LA <br> / DQJXDJH\$ UWN | Yes | No |
| 0 HAVJIDG НTXIHP HQルQI Language Arts |  <br>  |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH 4 <HDUAQUI |  | 12 | None | 1.0 LA <br> / DQJXDJH\$ UWN | Yes | No |
| 0 HMNIJUG НTXUP HQMQD Language Arts |  <br>  |  |  |  |  |  |


| COURSET | TLEAND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACCELERATED ENGLISH 1 <HDUREOID |  | 9 | Teacher Rec. | $\begin{gathered} 1.0 \mathrm{LA} \\ \text { / DQUXDH\$UNI } \end{gathered}$ | Yes | No |
| 0 HMVIJDG แTXUP HQLQT Language Arts |  VRVXFFHGLQQ3I( QJ@KIIO DI IEHVENHQonly once IRUFHGWW |  |  |  |  |  |

## Language Arts Course Offerings

| COURSETITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{l}\text { ACCELERATED ENGLISH 2 } \\ \text { <HDUARQJI }\end{array}$ | 10 | Teacher Rec. | 1.0 LA | Yes | No |
| / DQUXDJH $\$$ UWN |  |  |  |  |  |$]$


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| APENGLISHLITERATUREAND COMPOSITION <HDUREXI |  | 11-12 | Teacher Rec. | 1.0 LA <br> / DQJXDJH\$UW | Yes | Yes \$3ICHMP LQHG E ClQMSXNRQ |
| 0 HANJJDG LHTXUP HQLQI Language Arts |  \$3I7HMZ KIFKIIISSWHGIDZ DCGFRTOUJHFHGWVO DI IEHNENHQonly once IRUFHGWN |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE WRITING 6HP HMHUAQJI |  | 12 | Teacher Rec. | 0.5 LA <br> / DQJXDJH\$ UWN | Yes | Yes <br>  |
| 0 HMVJIDG แாХ【ШР HQLQI Language Arts |  EHVNNQDonly once IRUPHGW |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADVANCED LITERARY CRITICISM 6HP HMANGQQJI |  | 12 | Teacher Rec. | 0.5 LA <br> / DQJXDJH\$UN | Yes | No |
| 0 HMVJIDG แTXIUP HQLQD Language Arts |  <br>  |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUNDAMENTALS OF SPEECH 6HP HMAURQUII |  | 10-12 | None | 0.5 EL ( ©RTVYH | Yes | No |
| 0 HMVJIDG <br>  Language Arts |  GEDMIIO DI IEHWNNQOonly once IRUFHGW |  |  |  |  |  |

## Language Arts Course Offerings

| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CREATIVE WRITING 6HP HMHURQQII |  | 10-12 | None | 0.5 EL <br> ( ©FWNH | Yes | No |
| 0 HMVJJDG <br> แHXIHP HQLQI <br> Elective |  , QFQGMMMRUWWRUHMISRHMV IRUDQ IRKHOWSHMRIZ UMQJIRIMKGHQNQQAHMNO DI IEHUONHOMore than once IRUPHGUW |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FILM AS LITERATURE 6HP HMANQRQII |  | 10-12 | None | 0.5 EL ( ©RTVYH | Yes | No |
| 0 HMVIJDG <br> HTXIHP HQNQI <br> Elective |  VeNTOonly once IRUFHGW |  |  |  |  |  |

## MATH Course Offerings

## Graduation Requirements 3 credits



## Math Course Offerings

| COURSE | TLE AND NUMBER | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTEGRATED <br> D）RIP HOWSOHE <br> ＜HDURQII | ATH 1 <br> RQCPRRQNO | 9 | None | $\begin{gathered} \text { 1.0 MA } \\ 0 \text { DNG } \end{gathered}$ | No | No |
| 0 HANJIDG แ゙ス【HP HQNQI Math |  DNEVGZZ HUSDFHIO DI IEHVENHQonly once IRUFHGLW |  |  |  |  |  |


| COURSE | TLE AND NUMBER | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA 1 <br> ＜HDURROID |  | 9 | None | $\begin{gathered} \text { 1.0 MA } \\ 0 \mathrm{DNKI} \end{gathered}$ | Yes | No |
| 0 HANJIDG แ゙XIHP HQNQI Math |  O DI IEHUNNHOOnly once IRURHGWN |  |  |  |  |  |


| COURSE | TLEAND NUMBER | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTEGRATED MATH 2 <br> व）RP HOQAUGJMMKARXJK＊HPP HNVII ＜HDURAQJI |  | 10 | None | $\begin{gathered} \text { 1.0 MA } \\ 0 \mathrm{DNA} \end{gathered}$ | No | No |
| 0 HMMJUG แTXLHP HQQQ Math |  <br>  |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GEOMETRY <br> 6HP HMANGQQJI |  | 9－12 | Algebra 1 | $\begin{gathered} \text { 0.5 MA } \\ 0 \text { DWG } \end{gathered}$ | Yes | No |
| 0 HMNIJDG แTXIHP HQNDI Math |  VENHQonly once IRUPHGUW |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PROBABILITY \＆STATISTICS 6HP HMAUAQUI |  | 9－12 | Algebra 1 | $\begin{gathered} 0.5 \mathrm{MA} \\ 0 \mathrm{DNA} \end{gathered}$ | Yes | No |
| 0 HMVJLDG <br> แ゙スIHP HQNQI <br> Math |  <br>  SAD IRII QXP HUFDOGDVDIO DI IEH VENHQ only once IRUFHGWN |  |  |  |  |  |

## Math Course Offerings

| COURSE | TLE AND NUMBER | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACCELERATE <br> ＜HDURAQJI | GEOMETRY | 9－10 | Teacher Rec． | $\begin{gathered} \text { 1.0 MA } \\ 0 \mathrm{DNK} \end{gathered}$ | Yes | No |
| 0 HMVJJDG แTXIHP HQMQ Math |  <br> ＊HRP HNV TO DI［EHNXNHQonly once IRUPHGWV |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BRIDGES TO ALGEBRA 2 ＜HUQQUI |  | 10－12 | Teacher Rec． | $\begin{gathered} \text { 1.0 MA } \\ 0 \mathrm{DNA} \end{gathered}$ | No | No |
| 0 HMVIJDG <br> แTXIHP HQMQ1 <br> Math |  <br>  |  |  |  |  |  |


| COURSE | TLE AND NUMBER | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALGEBRA 2 <br> ＜HDURQUI |  | 11－12 | Geometry | $\begin{gathered} \text { 1.0 MA } \\ 0 \mathrm{DNA} \end{gathered}$ | Yes | No |
| 0 HMVIJDG แ゙Х【ルP HQルQI Math |  IRUPHGW |  |  |  |  |  |


| COURSE | TLE AND NUMBER | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE AL <br> ＜HDURQUI | EBRA | 11－12 | TeacherRec． \＄OHELITRU \＄FFHD＊ HRI | $\begin{gathered} \text { 1.0 MA } \\ 0 \mathrm{DNA} \end{gathered}$ | Yes | Yes |
| 0 HMVJIDG แ゙スIHP HQNQI Math |  UNTQOnly once IRUFHGW |  |  |  |  |  |


| COURSE | TLE AND NUMBER | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PRECALCU <br> ＜HDUCRQJI |  | 11－12 | Teacher Rec． <br> \＄OFEDI IRU <br> \＆RCPUH\＄OHED | $\begin{gathered} \text { 1.0 MA } \\ 0 \mathrm{DNG} \end{gathered}$ | Yes | Yes <br> $3007+\square$ <br> 0．0． |
| 0 HMNJDG แ゙XIHP HQNQI Math |  DNEDGZZ HUSDFHID DI IEHVENHQonly once IRUFHGW |  |  |  |  |  |

## Math Course Offerings

| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP CALCULUS <HDURQII |  | 11-12 | Teacher Rec. <br> 3 HFDEXOVV | $\begin{gathered} \text { 1.0 MA } \\ 0 \mathrm{DNR} \end{gathered}$ | Yes | Yes \$3IGMMP LQHG El 는Nant |
| 0 HANJJDG แाХแ̈P HQNQ Math |  ZKIFKIP D IEHLHFRJQ HGDVIFRCOUHFHGWN DI IEHVENHQonly once IRUFHGWN |  |  |  |  |  |


| COURSE | TLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH LAB <HDUQQUII |  | 9 | Teacher Rec. | $1.0 \mathrm{EL}$ <br> ( ©FTOMH | No | Yes |
| 0 HANJWG แHXIHP HQMQI Elective |  IRUNXFFHNIO DI IEHXINHQonly once IRUFHGW |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATA SCIENCE$<\mathrm{HDU}$ |  | 10-12 | Probability \& Stats | 1.0 MA <br> Math |  | No |
| 0 HMNJJDGI 5 HTXIHP HQNQII Math | 7KIVI' DUD26FHC IRUP INKHURZQ VFIILQGIDQVZHK DQDD] HGDVIII | XUA-NADFA QVIDERXI RXXYFLQ | WXGHQNMAYIEZ Z RLCSDIRXQGM XFHMMEWMMFVLL | RJUP VIDMTXI IDQGODUNHL QDFHMEORZ | MZ HD HGDV QUIFRP | DNMII6 WCHOW (ロIDPGFDHIX© UNAFKQRQPJ INFI |

## SCIENCE Course Offerings

## Graduation Requirements 3 credits



## Science Course Offerings

| COURSETITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GENERAL SCIENCE <HDURQUI |  | 9 | None | 1.0 LS <br> 6 FHㅐㅏ | No | No |
| 0 HMNJJDG <br> แTXIHP HQNDI <br> Science |  <br>  |  |  |  |  |  |


| course | TLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHYSICAL SCIENCE <br> <HDURQII |  | 9-10 | None | 1.0 LS 6मHgr- | Yes | No |
| 0 HMVIJDG <br> UTXIHP HQMOI <br> Science |  DQGIRIFHMMFRQGM-P HMAMIO DI IEHVENHQonly once IRURHGUW |  |  |  |  |  |


| COURSE | TLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BIOLOGY <br> <HDURQUI |  | 10 | None | 1.0 LS <br> 6 FH마 | Yes | No |
| 0 HANJIDG แTXLHP HQNQI Science |  <br>  DQGKXP DQIP SDFWRQRXUSOQHMO DI IEHNENHQonly once IRUPHGIN |  |  |  |  |  |


| COURSE | TLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACCELERATE <br> <HDURAQII | BIOLOGY | 10 | Teacher Rec. | $\begin{aligned} & 1.0 \mathrm{LS} \\ & 6 \mathrm{FH} \mathrm{H} \cdot \mathrm{H} \end{aligned}$ | Yes | No |
| 0 HMNJJDG <br> แTXIHP HQMQI <br> Science |  <br>  |  |  |  |  |  |


| COURSE | TLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GEOLOGY AND SPACE 6HP HMHNQQUII |  | 10-12 | None | $\begin{aligned} & \mathbf{0 . 5} \mathrm{LS} \\ & 6 \mathrm{FH} \mathrm{H} \cdot \mathrm{H} \end{aligned}$ | Yes | No |
| 0 HMVJJDG แTXLHP HQルQI Science |  <br>  |  |  |  |  |  |

## Science Course Offerings

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHEMISTRY <br> <HDURQUI | 10-12 | Physical <br> Science | 1.0 LS 6FHFㅏ | Yes |  |
| 0 HANJJWG แTXIHP HQMQ Science |  <br>  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MARINE BIOLOGY 6HP HMANCRQJI |  | 10-12 | Biology | $\begin{aligned} & 0.5 \mathrm{LS} \\ & \text { 6FHQP } \end{aligned}$ | Yes | No |
| 0 HHNJUGG <br> แTXLHP HQNQ <br> Science |  <br>  |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHYSICS OF MOTION 6HP HMANGQUI |  | 11-12 | Physical <br> Science | $\begin{aligned} & 0.5 \mathrm{LS} \\ & 6 \mathrm{FH} \mathrm{H} \cdot \mathrm{H} \end{aligned}$ | Yes | No |
| 0 HHNJJLDG แTXIHP HQLQI Science |  NAFWIO DI IEHKNENOQonly once IRUPHGIW |  |  |  |  |  |


| COURSE TITLEAND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHYSICS OF ENERGY 6HP HMANGQUI |  | 11-12 | Physical Science | $\begin{aligned} & 0.5 \mathrm{LS} \\ & 6 \mathrm{FH} \text { H} \end{aligned}$ | Yes | No |
| 0 H-NVJUGG แTXILP HQNQD Science |  <br>  |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ANATOMY AND PHYSIOLOGY < HDURQUI |  | 11-12 | Biology | 1.0 LS <br> 6FHDH | Yes | No |
| 0 HHNJJDG แTXLHP HQNQI Science |  <br>  |  |  |  |  |  |

## Science Course Offerings

| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP CHEMISTRY <HDURQUI |  | 11-12 | Teacher Rec. | 1.0 LS <br> 6FH며 | Yes | Yes \$3ICHMP LQHG El llevaxati |
| 0 HHNJJLG แTXIHP HQNQD Science |  P ROFXOMIFKHP IFDOHDFURQVINQ-MFVIMKHP RG QDP IFVIDQGIQHP ROFXOUYVIQNDP ROFXOUIRUFHM O DI IEHTVNHOOnly once IRUFHHGW |  |  |  |  |  |


| COURSE | TLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP BIOLOGY <HDUGQUII |  | 11-12 | Teacher Rec. \&KHP INOV | $\begin{aligned} & 1.0 \mathrm{LS} \\ & \text { 6FHgr } \end{aligned}$ | Yes | Yes <br> 3DQG\$3] <br>  |
| 0 HANJJDG HTXIHP HQMQI Science |  <br>  |  |  |  |  |  |

# SOCIAL STUDIES Course Offerings 

## Graduation Requirements 3 credits



## Social Studies Course Offerings

| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U．S．HISTORY 1 6HP HMANERUII |  | 9 | None | $\begin{aligned} & 0.5 \mathrm{HS} \\ & +\mathrm{MWRUD} \end{aligned}$ | Yes | No |
| 0 HMNJIDG แ゙ХХแP HQRQD History |  <br>  UJKWP RYP HQMAK\＆RCB：DUDDQP RHHTO DI IEHVDNHonly once IRUFHHWN |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U．S．HISTORY 2 <br> 6HP HMAUAQUD |  | 9 | None | $\begin{aligned} & \hline 0.5 \mathrm{HS} \\ & +\quad \text { URRY } \end{aligned}$ | Yes | No |
| 0 HMVIJDG แHXIHP HQLQI History |  <br>  <br>  |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACCELERATED U．S．HISTORY 1 6HP HMHNORQII |  | 9 | Teacher Rec． | $\begin{aligned} & 0.5 \mathrm{HS} \\ & +\triangle \mathrm{MRUD} \end{aligned}$ | Yes | No |
| 0 HMNJIDG แ゙イХIHP HQLDI History |  <br>  <br>  |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACCELERATED U．S．HISTORY 2 6HP HMAUCRQJI |  | 9 | Teacher Rec． | $\begin{aligned} & 0.5 \mathrm{HS} \\ & +\triangle \mathrm{MRUD} \end{aligned}$ | Yes | No |
| 0 HMNJUDG แाXILP HQLQD History |  <br>  VH WIDQGMP DGZ UMUIVDP SOMIO DI IEHVENHQonly once IRUFHGW |  |  |  |  |  |


| COURSE 1 | TLE AND NUMBER | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP HUMAN GEOGRAPHY ＜HDURQUII |  | 9－12 | None | 1.0 SS <br> 6RFDOS VXCHM | Yes | $\begin{gathered} \text { Yes } \\ \$ 3 \square 28 \square \end{gathered}$ |
| 0 HAVIJIDG UTXIHP HQLQI Social Studies |  <br>  |  |  |  |  |  |

## Social Studies Course Offerings

| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP US HISTORY <br> <HDURZOID |  | 10-12 | Teacher Rec. | 1.0 HS <br> + M सRUV | Yes | $\begin{gathered} \text { Yes } \\ \$ 3[2,7[ \end{gathered}$ |
| 0 HMVJWG แाХХแP HQRQI History |  <br>  <br>  <br>  |  |  |  |  |  |


| COURSE TITLEAND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: | College Credit $\mid$ No


| COURSETITLEAND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| APPLIED ECONOMICS 6HP HMAUGQQII |  | 12 | None | 0.5 EC <br> ( RRQPP IFV | Yes | No |
| 0 HMNJJDG แHTXIHP HQRQD Economics |  <br>  <br>  |  |  |  |  |  |


| COURSE | TLEAND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ANCIENTGR ROMAN HIS 6HP HMANGQ | EK AND ORY | 9-12 | None | $\begin{aligned} & 0.5 \mathrm{HS} \\ & +\triangle \mathrm{MRQU} \end{aligned}$ | Yes | No |
| 0 HHNJJJDG แHTXIHP HQRQI History |  <br>  |  |  |  |  |  |

## Social Studies Course Offerings

| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WORLDWARII 6HP HMAURZUI |  | 10－12 | American History | $\begin{aligned} & 0.5 \mathrm{HS} \\ & +\mathrm{MRRUD} \end{aligned}$ | No | No |
| 0 HANJIDG แTXIHP HQルQI History |  <br>  only once IRUFHGW |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GLOBAL STUDIES 6HP HMHURQUID |  | 10－12 | None | 0.5 SS <br> 6RFDOE WXGHM | Yes | No |
| 0 HHNJIDG แाХルР HQMQI Social Studies |  <br>  FLIMIIMURUMP ITSDQGP IFVDQGP RHHIO DI IEHVENHQonly once IRUFHGGW |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PSYCHOLOGY 6H HMANGQQJI |  | 11－12 | Teacher Rec． | 0．5 SS <br> 6RFDOS WXGHM | Yes | No |
| 0 HMNJIDG HTXLHP HQNQI Social Studies |  <br>  RXVSU FKRREJIFDOGVRLCHWITO D IEHVENHOonly once IRUFHGW |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SOCIOLOGY <br> 6HP HMANGQQJI |  | 10－12 | None | 0.5 SS <br> 6RFDOC WXGHM | Yes | No |
| $\begin{aligned} & \hline 0 \text { HMNJUGG } \\ & \text { UHTXIHP HQRQI } \\ & \text { Social Studies } \end{aligned}$ |  <br>  only once IRUFHGW |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COLLEGE CIVICS 6HP HMAN |  | 12 | Teacher Rec． | 0．5 CV |  | Yes <br>  |
| 0 HHNJJDG แTXIUP HQNはII Civics |  <br>  <br>  |  |  |  |  |  |

## HEALTH \& PHYSICAL EDUCATION Course Offerings

## Graduation Requirements Health 1.0/PE 1.0



## Health \& Physical Education Course Offerings

| COURSETTLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HEALTH 1 <br> 6HP HMAUCRQJI |  | 9-10 | None | $\begin{aligned} & 0.5 \mathrm{HE} \\ & \text { + HDOK } \end{aligned}$ | No | No |
| 0 HMVJUDG แ゙XILP HQNQI Health |  <br>  <br>  <br>  |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HEALTH 2 <br> 6HP HMANGQQJI |  | 11-12 | Health 1 | $\begin{aligned} & 0.5 \mathrm{HE} \\ & \text { + HDCK } \end{aligned}$ | No | No |
| 0 HNVJUGG แTXIWP HQNDI Health |  <br>  <br>  <br>  HQonly once IRUFHGW |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PE FITNESS FOR LIFE 6HP HMANGQUI |  | 9 | None | 0.5 PE <br> Physical Education | No | No |
| 0 HHNJJLDG แHTXIHP HQNQI PE |  <br>  EHVENHOMore than once IRUFHGIN |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PE ACTIVITIES 6HP HMANGQQJI |  | 9-12 | None | 0.5 PE <br> Physical Education | No | No |
| 0 HMNJUG НTXIHP HQNDI PE |  <br>  <br>  <br>  EDOO DI IEHUSNHOQmore than once IRUPHGWN |  |  |  |  |  |

## Health \＆Physical Education Course Offerings

| COURSETITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PECIRCUITANDFITNESS TRAINING 6HP HMHNRQUI |  | 9－12 | None | 0．5 PE <br> Physical Education | No | No |
| 0 HMNJUDG แTXLHP HQルQI PE |  <br>  <br>  <br>  |  |  |  |  |  |


| COURSETTLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STRENGTH AND CONDITIONING 6HP HMHNQRUID |  | 9－12 | None | 0．5 PE <br> Physical Education | No | No |
| 0 HANJJWG แाХயНР HQNDI PE |  <br>  <br>  <br>  |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADVANCEDSTRENGTH AND CONDITIONING <br> 6HP HMANCRQJI |  | 9－12 | $B$ or higher in Strength and Conditioning | 0．5 PE <br> Physical Education | No | No |
| 0 HMVJIDG แ゙ХХแP HQルQI PE |  <br>  <br>  Z HODVVSHGGIDJIQNDDQGSORP HMIFMDLQQUIO DI IEHNENHOMore than once IRUFHGWN |  |  |  |  |  |

## AGRICULTURE Course Offerings



## Agriculture Course Offerings

| COURSETTLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTROTO AGRICULTURE, FOOD AND NATURAL RESOURCES <HDURQUD |  | 9-12 | None | 1.0 AA <br> \$SSOHOWW | No | No |
| 0 HMVJIDG แ゙ХІШР HQMQI Applied Arts |  HDFHIODGHUKISIDDQGP RHHIO DI IEHXNNHOonly once IRUFHGW |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WOODS AND CONSTRUCTION 1 6HP HMANOQUI |  | 9-12 | None | $\begin{gathered} 0.5 \mathrm{AA} \\ \text { \$SS®HG\$UW } \end{gathered}$ | No | No |
| 0 HHNJJDG แाХХНР HQRQI Applied Arts |  Z RUHWVI6 WKGHQNZ LCOXVHDMDUHMMRIIFRP P RQKDQGIDQGSRZ HUYFRQUDVIZ HODVGUIHHQWLQLKLQJIVAFKII <br>  |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WOODS AND CONSTRUCTION 2 6HP HMHURQUII |  | 9-12 | Woods 1 | $\begin{gathered} 0.5 \mathrm{AA} \\ \text { \$SS®HG\$UW } \end{gathered}$ | No | No |
| 0 HMNJIDG แTXIHP HQMQI Applied Arts |  <br>  <br>  FHGW |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WELDING 1 6HP HMHNAQUI |  | 9-12 | None | $\begin{gathered} \text { 0.5 AA } \\ \text { \$SSMGI\$UN } \end{gathered}$ | No | No |
| 0 HMVJIDG HTXIHP HQNQI Applied Arts |  IRUPHGW |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WELDING 2 6HP HMHURQUII |  | 9-12 | Welding 1 | $\begin{gathered} \text { 0.5 AA } \\ \text { \$SSOHG\$ UW } \end{gathered}$ | No | No |
| 0 HMNJJDG <br>  Applied Arts |  EHVENTOMore than once IRURHGW |  |  |  |  |  |

## Agriculture Course Offerings

| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Crealit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SMALL ENGINE／MECHANICS 6HP HMHURQQII |  | 9－12 | None | $\begin{gathered} 0.5 \mathrm{AA} \\ \text { \$SS®HG\$WM} \end{gathered}$ | No | No |
| 0 HMVJIDG แ゙XIHP HQNQI Applied Arts |  |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FABRICATION 6HP HMHUCAQID |  | 10－12 | Welding 1／2 | 0．5 AA | No | Yes |
|  |  |  | Woods 1／2 | \＄SSCHG\＄UW |  | $1 \%$ \＆ |
| 0 HMNJIDG <br> แ゙XIHP HQNQI <br> Applied Arts |  <br>  DUDVNXFKIDVZ RRGZ RUNQJIKK GIDXIF－VIDQGRMAHXIIO DI IEHVENHOImore than once IRUPHGWV |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ANIMAL SCIENCE ＜HDURQJI |  | 10－12 | None | 1.0 LS <br> 67H막 | No | Yes <br> ／\％\＆\＆$\$ 16$ TMI |
| 0 HMNJUDG <br> HTXIUP HQULD <br> Science |  <br>  <br>  |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VETERINARY SCIENCE 6HP HMAURQUII |  | 10－12 | Teacher Rec． \＄QP DC6FT | $\begin{aligned} & 0.5 \mathrm{LS} \\ & 6 \mathrm{FH} \mathrm{H} \cdot \mathrm{H} \end{aligned}$ | No | No |
| 0 HMVJIDG แ゙イХНР HQLQI Science |  <br>  XQUN LQMKLVIFRXUWHLQFQGHIDQP DOKDQGTQJIDQGHMNDLQMFRP SDQRQDQP DOP DQDJHP HQUM－MKLFVI DQGEHMAP DQDJHP HQUSLDFWFHMD |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EQUINE SCIENCE 6HP HMANCAQID |  | 10－12 | Biology | $\begin{aligned} & 0.5 \mathrm{LS} \\ & \text { 6FHMFH } \end{aligned}$ | No | No |
| 0 HMVJIDG <br> HTXLHP HQMOI <br> Science |  <br>  VENHODly once IRUFHGUW |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PLANT SCIENCE <br> ＜HDURQJI |  | 10－12 | Intro AFNR or Biology | 1.0 LS <br> 6मН마 | No |  |
| 0 HANJIDG แTXLHP HQNQI Science |  <br>  <br>  |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FORESTRY MANAGEMENT 6HP HMANGQUID |  | 10－12 | Intro AFNR or Plant Science | 0．5 AA <br> \＄SSOHG\＄UW | No | No |
| 0 HMNJJDG <br>  Applied Arts |  <br>  QDXLDOHMRXUFHP DQDJHP HQMDVZ HODVFRP P HFDOSLRGXFIRQDQGKDUHMQUIMAFKQTXHMLO DI EHVENHQ］ only once IRUFHGWV |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WILDLIFE MANAGEMENT 6HP HMANCRQJI |  | 10－12 | Intro AFNR or Plant Science | 0．5 AA <br> \＄SSOHG\＄UN | No | No |
| 0 HMNJIDG แ゙XIHP HQNQI Applied Arts |  <br>  <br>  once IRUFHGW |  |  |  |  |  |
| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| AGRIBUSINESS AND LEADERSHIP 6HP HMHURQUI |  | 10－12 | TeacherRec． 2 AG Classes | 0．5 AA <br> \＄SSOHGWW | No | No |
| 0 HMNJJDG แTXIHP HQNQI Applied Arts |  <br>  <br>  <br>  VENHImore than once IRUFHGW |  |  |  |  |  |

## BUSINESS Course Offerings



# Business Course Offerings 

| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CAREER EXPLORATIONS IN BUSINESS <br> 6HP HMHNQQUI |  | 9－12 | None | $\begin{gathered} 0.5 \mathrm{AA} \\ \text { \$SS©HG\$UW } \end{gathered}$ | No | Yes <br>  |
| 0 HMNJWG แ゙XIHP HQNQ Applied Arts |  LQEXMQHMI6 WKGHNFDQHDQ\＆KH HNHDP\＄ IRUFHGVV |  |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: | College Credit


| COURSETITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTRODUCTION TO BUSINESS 6HP HMANOQQII |  | 9－12 | None | $\begin{gathered} 0.5 \mathrm{AA} \\ \text { \$SS®HG\$UW } \end{gathered}$ | No | No |
| 0 HMNJIDG แ゙XIUP HQNQI Applied Arts |  <br>  <br>  UFFPP P HQGHGID D EHVIN NQonly once IRURHCWI |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MARKETING 1 6HP HMAUGQJI |  | 10－12 | Intro to Business or Career Expl． | $\begin{gathered} 0.5 \mathrm{AA} \\ \text { \$SSMGM } \end{gathered}$ | No | No |
| 0 HAVJJLG แ゙スІแP HQNQI Applied Arts |  <br>  <br>  UHFRP P HQGGGI 0 D IEEHVNHQonly once IRUFHGWV |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE－REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPORTS AND ENTERTAINMENT MARKETING <br> 6HP HMAUAQUI |  | 10－12 | Marketing 1 | $\begin{gathered} 0.5 \mathrm{AA} \\ \text { \$SSQHG\$UW } \end{gathered}$ | No | No |
| 0 HMNJWG แारХแP HQnoा Applied Arts |  <br>  <br>  <br>  |  |  |  |  |  |

## Business Course Offerings

| COURSETITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: | College Credit


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ. | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACCOUNTING 2 < HDURQUII |  | 11-12 | Accounting 1 | $\begin{gathered} \text { 1.0 AA } \\ \text { \$SSAHM UWN } \end{gathered}$ | NO | No |
| 0 HMVIJDG HTXUP HQルOL Applied Arts |  <br>  <br>  <br>  |  |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ. | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUSINESS MANAGEMENT \& ENTREPRENEURSHIP < HUCROID |  | 11-12 | Marketing 1 or Accounting 1 | $\begin{gathered} \text { 1.0 AA } \\ \text { \$SS@HS UWN } \end{gathered}$ | No | No |
| 0 HMVJIDG แึХแम HQLQT Applied Arts | 7KIVMDGDDAFGFRX EXMQHMTITRSIFVIL LHMDIFKILQHCOFW SDOVIP DUNMQUTIDQ WAFRU IDQGJDQAH SDVKFISDMRQIVMWRQ | HMOHGM HWICOUDC PFKlQUIDE QNDDQG RP P HQG | DFKMXGHONMK2 GODUXHTRITHQNGHAIFDORQFHC Q-MMM-QXHL6 DDJHP HQNWNGEE D | RFHMAMIQYRO Q-XUKKISIDMSHDUQUDDEX QNZ LOKDYHM HIDUQJIDMFK | MDVMUS IRSSRUX IEXMQ JXHRSS MHGZ |  |

# COMPUTER SCIENCE Course Offerings 

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Computer Science Pathways |  |  |  |  |
|  | 3DNZ DITI | 3 DMED DIT | 3 DMEZ DITI |  |
| ,QNRGXFURQ | ,QNRIINEREP SXINC 6 FH HFH <br> * DP H HMARSP HQN | ,QNRGXFIRQURL, 70 | \&) EHVVFXLUNTI |  |
| , QMP HCDMA | \$QGRIG\$SSI <br> ' HMHRSP HQVI <br> * DP HI HMHRSP HQW |  |  |  |
| \$GDQFIG] | \$30\&RP SXIMC 6FHIHHB UQASOM |  |  |  |

Computer Science Course Offerings

| COURSETITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| APCOMPUTERSCIENCE PRINCIPLES <br> <HDURQUD |  | 11-12 | Teacher Rec. <br> \$OFEDII | $1.0 \mathrm{AA}$ <br> \$SSOHG\$UWI | No | Yes <br> \$30 HHP LQHG <br>  |
| 0 HMVJUDG แ゙スХแP HQNQ Applied Arts |  <br>  FRP SXWUUThe Advanced Placement Computer Science Principles exam is expected of all students in this course. |  |  |  |  |  |


| COURSE TITLEAND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| INTRO. TO COMPUTER SCIENCE <br> Year long | $9-12$ | None | 1.0 AA <br> Applied Arts | No | No |
| Meets grad <br> requirementin: <br> Applied Arts |  |  |  |  |  |


| COURSE TITLEAND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| GAME DEVELOPMENT <br> Semester long | $\mathbf{9 - 1 2}$ | Teacher Rec. <br> 1 Semester of <br> Algebra 1 | 0.5 AA | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | Make a series of guided projects while learning about computer science! We will use C\# and Unity. C\# is a <br> text-based programming language. |  |  |  |  |


| COURSE TITLEAND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| INTRO. TO IT <br> Semester long | $\mathbf{9 - 1 2}$ | None | $\mathbf{0 . 5} \mathbf{A A}$ | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | Learn about Information Technology! Learn about all the different parts of a computer and how to <br> troubleshoot common computer problems. NO PRIOR EXPERIENCE REQUIRED. |  |  |  |  |


| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| CYBERSECURITY 1 <br> Semester long | $\mathbf{9 - 1 1}$ | Semester of <br> ELA1 or <br> Teacher Rec. | 0.5 AA | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | Dive into the world of cybersecurity in this intensive introductory class. Learn about the different career <br> pathways in cybersecurity and how data is stored, accessed, and stolen. |  |  |  |  |


| COURSETITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| CREATIVE MEDIA 1 <br> Semester long | $\mathbf{9 - 1 2}$ | NONE | 0.5 AA | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | Art meets technology! Creative Media will cover a wide range of creative and artistic outlets for digital <br> design including videography, photography, sound design, graphic design, web design, animation, <br> special effects and more. |  |  |  |  |

# CULINARY ARTS Course Offerings 



## Culinary Arts Course Offerings

| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| CULINARY ARTS 1 <br> Year long | $9-12$ | Foods for <br> Life | 1.0 AA <br> Applied Arts | No | No |

Meets grad requirement in:
Applied Arts

In this intermediate class, we will first review a bit of Safety and Sanitation in the kitchen and then launch right into cooking United States Regional Cuisine or World Cuisine (every other year)! Our goal is to advance our cooking skills so that you can feed yourself and your family exciting, healthy meals from scratch while practicing cooking methods that will inspire you to dig deeper and satisfy your taste buds.

|  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| CULINARY ARTS 2 <br> Year long | $\mathbf{9 - 1 2}$ | Culinary Arts <br> $\mathbf{1}$ | 1.0 AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | In this advanced class, we will explore United States Regional Cuisine or World Cuisine (every other year), <br> practicing Safety and Sanitation and building upon our intermediate cooking skills and cooking methods <br> to equip you for a lifetime of preparing excellent meals. May be taken more than once for credit. |  |  |  |  |


| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| FOODS FOR LIFE <br> Semester long | $\mathbf{9 - 1 2}$ | None | 0.5 AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | In this introductory class, we will first learn about Safety and Sanitation in the kitchen and then launch right <br> into cooking! Our goal is to learn the skills necessary to bable to feed yourself and your family healthy, <br> budget-friendly meals from scratch while practicing cooking methods that will inspire you to bring out <br> your inner MasterChef. May be taken only once for credit. |  |  |  |  |


| COURSETIILE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| CULINARY EXPERIENCE 1 <br> Semester | $\mathbf{1 1 - 1 2}$ | Culinary Arts <br> $\mathbf{1}$ | $\mathbf{0 . 5}$ AA |  | No |
| Meets grad <br> requirement in: <br> Applied Arts | This is a work experience credit specific to those students who are working in a culinary or hospitality <br> management field and moving through the Culinary CTE Pathway. |  |  |  |  |

# FOREIGN LANGUAGE Course Offerings 



## Foreign Language Course Offerings

| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPANISH 1 <br> Year long | $9-12$ | None | 1.0 AA <br> Applied Arts | Yes | No |
| Meets grad <br> requirement in: <br> Applied Arts | This course introduces students to the Spanish language. Through music, stories and Hispanic culture stu- <br> dents develop basic skills in speaking, writing, reading and listening. Topics of study include: greetings, <br> things people like to do, family,. Feelings, food, clothes, and more. May be taken more than once for <br> credit |  |  |  |  |
| COURSE TiTLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| SPANISH 2 <br> Year long |  |  |  |  |  |
| Meets grad <br> requirement in: <br> Applied Arts | Students continue to develop their ability to communicate in Spanish-listening, reading speaking, and <br> writing. Using music, stories and Hispanic culture students learn to talk about vacations, sports, daily rou- <br> tine, shopping, healthy living, getting around a city, and more. May be taken more than once for credit |  |  |  |  |


| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SPANISH 3 <br> Year long | $\mathbf{1 0 - 1 2}$ | Spanish 2 | 1.0 AA <br> Applied Arts | Yes | No |
| Meets grad <br> requirement in: <br> Applied Arts | This course begins a study of more advanced aspects of the Spanish language through music, stories and <br> Hispanic culture. Speaking is emphasized and students learn to talk about outdoor activities, volunteer <br> service, cooking, holiday celebrations, careers, and more. May be taken more than once for credit |  |  |  |  |


| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SPANISH 4 <br> Year long | $\mathbf{1 0 - 1 2}$ | Spanish 3 | 1.0 AA <br> Applied Arts | Yes | No |
| Meets grad <br> requirement in: <br> Applied Arts | This course is designed to help students develop the language skills and intercultural understanding to <br> communicate successfully in a Spanish-speaking environment. This course is taught almost exclusively in <br> Spanish, using music, stories and other authentic resources. May be taken more than once for credit |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| AP SPANISH <br> Year long | $11-12$ | Teacher Rec. | 1.0 AA <br> Applied Arts | Yes | Yes <br> AP determined <br> by institute |
| Meets grad <br> requirement in: <br> Applied Arts | This is a rigorous, college level, language acquisition course. Students refine their language and learn <br> about culture through the use of authentic resources, including journalistic and literary works, podcasts, <br> interviews, movies, and music. This course is taught almost exclusively in Spanish. May be taken more than <br> once for credit |  |  |  |  |

## Foreign Language Course Offerings

| COURSETITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| HERITAGE SPANISH <br> Year long | $9-12$ | Spanish <br> Speaker | 1.0 AA <br> Applied Arts | No | Yes |
| Meets grad <br> requirement in: <br> Applied Arts | This course is designed for native or heritage speakers of Spanish with oral proficiency but little or no <br> formal training in the language. The course focuses on developing communication competence using lis- <br> tening, speaking, reading, and writing. |  |  |  |  |

## HEALTH SCIENCES Course Offerings



## Health Sciences Course Offerings

| COURSE TITLE AND NUMBER | GRADE | PRE-REQ. | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| INTRODUCTION TO HEALTH <br> SCIENCES <br> Semester long | $\mathbf{9 - 1 2}$ | None | 0.5 AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | This elective course is your first step into the world of health careers. The goals are to introduce to you <br> what health is like in today's world, what job opportunities are available, and what the study of allied health <br> will be like. The format for this class will include history of health care, careers exploration, health care <br> systems, wellness, growth and development, social conditions, complementary and alternative medicine, <br> forensics and ethics. |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| MEDICAL TERMINOLOGY 1 <br> Semester long | $\mathbf{1 1 - 1 2}$ | None | 0.5 AA <br> Applied Arts | No | Yes <br> CCC-HM 120 |
| Meets grad <br> requirement in: <br> Applied Arts | This course introduces the medical language with a focus on basic word structure, terms pertaining to the <br> body as a whole, suffixes and prefixes. This course also places emphasis on terminology related to the <br> healthcare professions and specialties, equipment, drugs, symbols and some abbreviations |  |  |  |  |


| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| MEDICAL TERMINOLOGY 2 <br> Semester long | $\mathbf{1 1 - 1 2 ~}$ | Medical <br> Term 1 | $\mathbf{0 . 5}$ AA <br> Applied Arts | No | Yes <br> CCC-HM 121 |

Meets grad $\quad$ This course is a continuation of the body systems covered in Medical Terminology I. The focus of Medical requirement in:
Applied Arts Terminology II is the digestive, nervous, urinary, male and female reproductive, skin, sense organs, endocrine, oncology, radiology systems, as well as nuclear medicine and psychology.

| COURSETITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| HEALTH SCIENCES I <br> Semester long | $11-12$ | None | $\mathbf{0 . 5}$ AA <br> Applied Arts | No | Yes <br> CCC-AH 115 |
| Meets grad <br> requirement in: <br> Applied Arts | This class includes health career options and preparation requirements, professional behavior, teamwork <br> and leadership, customer service, introduction to legal and ethical concepts, societal issues, health promo- <br> tion and wellness, preventive procedures, and safety practices. It also integrates academic cusses strate- <br> gies with healthcare applications to create awareness in students of the diverse career opportunities in the <br> Health Science industry. |  |  |  |  |


| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| HEALTH SCIENCES II <br> Semester long | $11-12$ | Health <br> Sciences I | 0.5 AA <br> Applied Arts | No | Yes <br> CCC-AH 115 |
| Meets grad <br> requirement in: <br> Applied Arts | This course builds upon the foundations of health Sciences I to continue to develop skills and knowledge <br> relevant to the Health Science industry. |  |  |  |  |

## Health Sciences Course Offerings

| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: | | College |
| :---: |
| Credit | \left\lvert\,-| No |
| :---: |
| EMERGENCY MEDICAL <br> RESPONDER <br> Semester |
| Meets grad <br> Requirement in: <br> Applied Arts |
| This course is taught in collaboration with Dallas Fire Department. Hands on skills will be demonstrated <br> by EMTs and Paramedics, and students will gain opportunities to practice those skills in class. In addition <br> to EMR certification, students will also complete Healthcare Provider Level CPR (BLS) and first aid using <br> the American Heart Association curriculum. |\right.

## MUSICAL ARTS Course Offerings



| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| STAGE BAND <br> Year long | $\mathbf{9 - 1 2}$ | None | 1.0 AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | Explores jazz styles, improvisation and increasing technique. It is assumed that students have experience <br> in reading music and playing an instrument. It is expected that all students in this course are also enrolled <br> in Wind Ensemble. This group performs regularly at concerts, sports events and festivals. May be taken <br> more than once for credit |  |  |  |  |


| COURSETITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| WIND ENSEMBLE <br> Year long | $\mathbf{9 - 1 2}$ | None | 1.0 AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | Explores traditional band music and newer music of varying styles, and increasing technique. It is assumed <br> that students have experience in reading music and playing a band instrument (woodwinds, brass or per- <br> cussion). This group performs regularly at concerts, festivals and graduation. May be taken more than <br> once for credit |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| CHOIR <br> Year long | $\mathbf{9 - 1 2}$ | None | 1.0 AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | This class focuses mainly on singing and vocal technique. We also learn to read music and understand <br> basic music theory. Through choral literature, a variety of geographical locations, time periods, and lan- <br> guages are explores. May be taken more than once for credit |  |  |  |  |

## PERFORMING ARTS Course Offerings



## Performing Arts Course Offerings

| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTRODUCTION TO THEATER <br> Semester long | $\mathbf{9 - 1 2}$ | None | 0.5 AA <br> Applied Arts | No | No |  |
| Meets grad <br> requirement in: <br> Applied Arts | This class is an introductory course for students to experience a range of theater activities, including a va- <br> riety of performance opportunities as well as examining theater in society. We engage in theater exercis- es, <br> as well as improvisation and scene work. All performance projects are done within the class period. <br> This is a great class for building confidence in yourself and your abilities. May be taken only once for credit |  |  |  |  |  |


| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| INTERMEDIATE THEATER <br> Semester long | $\mathbf{9 - 1 2}$ | Intro to <br> Theater | O.5 AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | Intermediate Theater is a course for students to experience a range of theater activities with an emphasis <br> on performance skills. This is a class that allows you to stretch your skills, collaborate with others and pro- <br> duce a performance that is shared with the public. May be taken only once for credit |  |  |  |  |


| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ADVANCED THEATER <br> Semester long | $9-12$ | Intermediate <br> Theater | 0.5 AA <br> Applied Arts | No | No |

Meets grad requirementin:
Applied Arts

Advanced Theater is a course for students who want to strengthen their performance skills, examine theater as art form and work collaboratively with others. In the fall we prepare for the Oregon Thespian Regional Acting Competition while in spring we focus on student-directed One Acts. May be taken more than once for credit

| COURSETITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| STAGECRAFT <br> Semester long | $9-12$ | None | 0.5 AA <br> Applied Arts | No | No |

Meets grad requirement in:
Applied Arts

Stagecraft is a technical theater course for students to experience a range of technical theater activities. This course involves design work, stage makeup, set construction, and scenic painting. This is not a class recommended for students with dust or latex allergies due to the materials used in our content. May be taken only once for credit

| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ELEMENTS OF DANCE <br> Semester long | $\mathbf{9 - 1 2}$ | None | $\mathbf{0 . 5}$ AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | Elements of Dance is a course for students to experience a range of dance styles emphasizing the dance <br> of other cultures and eras, performance and student-driven work. Dance styles include: Maori sticks and <br> poi balls, step dancing, tap, musical theater dance. May be taken only once for credit |  |  |  |  |

## Performing Arts Course Offerings

| COLLEGE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| THEATER LEADERSHIP <br> Semester long | $\mathbf{1 0 - 1 2}$ | Intermediate <br> Theater and <br> Teacher Rec. | $\mathbf{0 . 5}$ AA | No | No |
| Meets grad <br> requirements in: <br> Applied Arts | Theater Leadership is a classroom opportunity to engage in assisting in the growth of fellow students and <br> to be part of the many details that go into running a working theatre. |  |  |  |  |

## VISUAL ARTS Course Offerings



## Visual Arts Course Offerings

| COURSETITLEAND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| CERAMICS/SCULPTURE 1 <br> Semester long | $\mathbf{9 - 1 2}$ | None | 0.5 AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | This foundational ceramic course teaches basic building techniques through various three-dimensional <br> class projects. The emphasis is on originality and craftsmanship. Areas of study will include hand building <br> techniques, the creative process, firing and glazing work. May be taken only once for credit |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| CERAMICS/SCULPTURE 2 <br> Semester long | $\mathbf{9 - 1 2}$ | Ceramics $\mathbf{1}$ | $\mathbf{0 . 5}$ AA <br> Applied Arts | No | No |  |
| Meets grad <br> requirement in: <br> Applied Arts | This course allows students to advance their skill in ceramics and sculpture. The instructor will assign some <br> projects to the class and will give students the ability to choose from a given list of projects. The students <br> will choose to focus their studies on hand building or wheel thrown pottery. Projects will offer students <br> the ability to be more creative and have more freedom in their designs. May be taken more than once for <br> credit |  |  |  |  |  |


| COURSETITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| CERAMICS/SCULPTURE 3 <br> Semester long | $\mathbf{9 - 1 2}$ | Ceramics $\mathbf{2}$ | 0.5 AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | This course is offered for more advanced craft persons who want to work more independently on projects <br> of personal interest. The student may focus on either hand or wheel thrown pottery or sculpting. Students <br> will inform the teacher of their direction and emphasis before starting projects. Students will create high <br> quality projects for college/scholarship portfolios. May be taken more than once for credit |  |  |  |  |


| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ADVANCED <br> CERAMICS/SCULPTURE <br> Semester long | $\mathbf{1 0 - 1 2}$ | Teacher Rec. | $\mathbf{0 . 5}$ AA <br> Applied Arts | No | Yes <br> AP determined <br> by institute |


| Meets grad | AP Studio Arts offers students an opportunity to possibly earn college credit while challenging them to |
| :--- | :--- | requirement in:

Applied Arts create at a higher level in their exploration of art expression, mediums, and methods. May be taken only once for credit

| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| DIGITAL ART <br> Semester long | $\mathbf{9 - 1 2}$ | None | $\mathbf{0 . 5}$ AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | In Digital Art, students begin learning how to use Adobe Photoshop to make original artwork. Students <br> learn to apply a range of tools by completing a variety commercial art industry projects, including vehicle <br> design, poster design and character design. May be taken only once for credit |  |  |  |  |

## Visual Arts Course Offerings

| COURSETITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ART 1 <br> Semester long | $\mathbf{9 - 1 2}$ | None | $\mathbf{0 . 5}$ AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | In Art 1, students begin learning about Art and develop fundamental artistic skills by completing projects <br> in Drawing, Painting and Printmaking. Simple steps guide students through new methods to help them <br> improve. May be taken <br> only once for credit |  |  |  |  |


| COURSETITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ART 2 <br> Semester long | $\mathbf{9 - 1 2}$ | Art 1 | College Credit <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | In Art 2, students build confidence and improve their technique by drawing and painting from observa- <br> tion. Exploration in a wider range of subjects and tools allows greater freedom while a balance of fun and <br> more challenging projects reinforce progress. May be taken only once for credit |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ART 3 <br> Semester long | $\mathbf{9 - 1 2}$ | Art 2 | $\mathbf{0 . 5}$ AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | In Art 3, students refine artistic skills and express their own creative vision through flexible projects that invite <br> adaptation and reinterpretation. Building on skills and concepts learning in Art 1 and 2 students are <br> encouraged to apply themselves creatively. May be taken more than once for credit |  |  |  |  |


| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ADVANCED ART <br> Semester long | $\mathbf{1 0 - 1 2}$ | Teacher Rec. | 1.0 AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | In Advanced Art, students will enjoy a greater level of freedom in the direction of their Artistic <br> development. Having dedicated three Semesters to learning a range of techniques and concepts, they <br> have now earned access to the best tools and materials as well as the opportunity to explore more <br> personal projects. May be taken only once for credit |  |  |  |  |

# CRIMINAL JUSTICE Course Offerings 



## Criminal Justice Course Offerings

|  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SURVEY OF THE CRIMINAL <br> JUSTICE SYSTEM <br> Semester | $\mathbf{1 0 - 1 2}$ | NONE | $\mathbf{0 . 5}$ AA | No | Yes <br> Elective |
| Meets grad <br> requirement in: <br> Elective | A review of course systems and procedures from criminal violation to final disposition. Covers six <br> primary functional areas of administration of justice and review principles of federal, state, criminal, <br> and civil laws as they apply to affect law enforcement. |  |  |  |  |


| COURSE TITLEAND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{l}\text { INTRO TO CRIMINOLOGY } \\ \text { Semester }\end{array}$ | $\mathbf{1 0 - 1 2}$ | NONE | 0.5 AA | No | $\begin{array}{c}\text { Yes } \\ \text { Elective }\end{array}$ |
| CCC/CJ100 |  |  |  |  |  |$]$


| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| POLICE CADET WORK <br> EXPERIENCE <br> Semester | $\mathbf{1 1 - 1 2}$ | NONE | $\mathbf{0 . 5}$ AA | No | No |
| Elective |  |  |  |  |  |
| Meets grad <br> requirement in: <br> Elective | The Police Cadet Program is designed to offer young men and women firsthand experience and training in the <br> field of law enforcement while working individually or as a team to develop confidence and leadership skills <br> that benefit any career choice. Cadets will need to have a minimum of 80 hours per semester in field <br> experience. |  |  |  |  |

## MISCELLANEOUS Course Offerings



## Miscellaneous Course Offerings

| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WORK EXPERIENCE Semester long |  | 11-12 | None | 0.5 EL <br> Elective | No | No |
| Meets grad requirement in: Elective | This class provides an opportunity for students to earn credit for working outside of school. Work Experience is an innovative way to support students with high school completion and their enthusiasm to join the workforce. Students will be required to complete monthly check-in assignments on canvas and know current OED regulations. Students can earn 1.0 credit per semester and a total of 3.0 credits while at DHS. |  |  |  |  |  |


| COURSETITLEAND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| YEARBOOK <br> Year long | $9-12$ | None | 1.0 AA <br> Applied Arts | No | No |
| Meets grad <br> requirement in: <br> Applied Arts | A guided workshop-style class that photographs, writes, designs, formats, and ultimately creates the <br> school's yearbook. May be taken more than once for credit |  |  |  |  |


| COURSETITLEAND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| TEACHER ASSISTANT <br> Semester long | $\mathbf{1 0 - 1 2}$ | None | 0.5 EL <br> Elective | No | No |
| Meets grad <br> requirement in: <br> Elective | This is a semester-long class where students will assist teachers in the classroom with daily teaching duties <br> and activities. Pass/No Pass. May be taken more than once for credit |  |  |  |  |


| COURSE TITLEAND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ATTENDANCEOFFICE <br> ASSISTANT <br> Semester long | $\mathbf{1 0 - 1 2}$ | None | $\mathbf{0 . 5}$ EL | No | No |
| Meets grad <br> requirement in: <br> Elective | This is a semester-long class where students will assist teachers in the office with daily office duties and <br> activities. Pass/No Pass. May be taken more than once for credit |  |  |  |  |

## Miscellaneous Course Offerings

| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| MAIN OFFICE ASSISTANT <br> Semester long | $\mathbf{1 0 - 1 2}$ | None | 0.5 EL <br> Elective | No | No |
| Meets grad <br> requirement in: <br> Elective | This is a semester-long class where students will assist teachers in the office with daily office duties and <br> activities. Pass/No Pass. May be taken more than once for credit |  |  |  |  |


| COURSE TITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| COUNSELING OFFICE ASSISTANT <br> Semester long | $10-12$ | None | 0.5 EL <br> Elective | No | No |
| Meets grad <br> requirement in: <br> Elective | This is a semester-long class where students will assist teachers in the office with daily office duties and <br> activities. Pass/No Pass. May be taken more than once for credit |  |  |  |  |


| COURSETITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ATHLETIC OFFICE ASSISTANT <br> Semester long | $\mathbf{1 0 - 1 2}$ | None | 0.5 EL <br> Elective | No | No |
| Meets grad <br> requirement in: <br> Elective | This is a semester-long class where students will assist teachers in the office with daily office duties and <br> activities. Pass/No Pass. May be taken more than once for credit |  |  |  |  |


| COURSE TITLEAND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| LIBRARY ASSISTANT <br> Semester long | $10-12$ | None | 0.5 EL <br> Elective | No | No |
| Meets grad <br> requirement in: <br> Elective | This is a semester-long class where students will assist teachers in the office with daily office duties and <br> activities. Pass/No Pass. May be taken more than once for credit |  |  |  |  |


| COURSE TITLE AND NUMBER |  | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{l}\text { LEADERSHIP } \\ \text { Year long }\end{array}$ | $\mathbf{9 - 1 2}$ | Teacher Rec. | $\mathbf{1 . 0 ~ E L}$ | No | No |  |
| Elective |  |  |  |  |  |  |$]$

## Miscellaneous Course Offerings

| COURSETITLE AND NUMBER | GRADE | PRE-REQ | Credit Type | NCAA | College Credit |
| :--- | :---: | :---: | :---: | :---: | :---: |
| HONORS LEADERSHIP <br> Year long | $9-12$ | ASB/ | 1.0 EL <br> CLASS <br> OFFICER | No | No |
| Meets grad <br> requirement in: <br> Elective | Honors Leadership is a required course for all Associated Student Body (ASB) and Class Officers. This <br> course provides leadership opportunities for all student officers. |  |  |  |  |

