Welcome to Lyle Elementary!

~ Home of the Lions ~ 2024-25



We N	leed to Verify:
	Your address * Plan to show us a driver's license, rental/mortgage document, or utility bill. Complicated? Let's talk
	Proof of age - kindergarteners enrolling in school for the first time only* If your child is transferring from another school, proof of age is not required.
Regis	stration Packet:
	Student Registration Form
	Language Use Survey
	Getting to Know You
	Bus Registration Form
	Dental / Vision Screening Form
	Oregon Immunization Card * If your child received immunizations in Oregon, we should be able download the records for you.
	Google Apps Permission
Pleas	se Complete:
	Volunteer Background Check
	* Apply at www.helpcounter.net/dallasoregon* Required for field trips, school events, etc. This process can take 3-4 weeks during busy times.
	Like our Facebook: www.Facebook.com/LyleElementarySchool
	Follow us on Instagram: @lyleprincipal
	Bookmark: www.dallas.k12.or.us/lyle-elementary -and- www.dallas.k12.or.us



Parent Square is our primary communication tool. Please download the app. You will have access 24 hours after your child starts school.

Dallas School District No. 2 - Student Registration Form



This registration form is a legal document. The information you provide must be accurate and complete. This information is protected by the Family Educational Rights and Privacy Act (FERPA).

Entry Date:	Entering Gra	ade: Birthdat	te:	Male:	Female:	Non-Binary:
Student Information						<u>:</u>
Legal Last 1	Name		Legal First Name	e		Middle
Student's Preferred Na	me:					
Ethnicity: His (check one) No Lat	n Hispanic or	Race: (Check all that apply)		African Am	nerican]	an or Pacific Islander Hispanic/Latino e
Student Demograph	ic Information	n				
Student's Home Addre Student's Mailing Add						
Student's Home Phone (Note: Student's home	:		Student's Cell: _			
Student's Email:			Cour	ntry of Birth	:	
Age Verification (pro	,	Record Baptismal	Certificate Ad	doption Pape	ers Court	Order Passport
Address Verification (ODL Rent	(provide one) al Document	Utility Document	Mortgage I	Document	Other	
Special Services						
Check all that apply						
IEP/Special Educat 504 Plan		Talented and G	rifted Program and Parenting Pr	ogram		Program h Services
Previous School Info	ormation					
School Name:					Fax:	
Is this student currently	expelled from p	previous school?				yesno

Guardian Information #1	(use <u>legal</u> name)		
Legal First Na	me		Legal Last Name
Address (if different the	an student's)		City, State, Zip
Home Phone:	Cell Phone: _		Work Phone:
Email:		Employer:	
	Address (if different than student's) City, State, Zip Work Phone: Employer: Itionship to Student: Does student live with this guardian? _yesno Address (if different than student's) Legal First Name Legal Last Name Address (if different than student's) City, State, Zip Work Phone: Employer: Itionship to Student: Does student live with this guardian? _yesno Total Phone: Does student live with this guardian? _yesno Total Phone: Legal First Name Legal Last Name Legal Last Name Address (if different than student's) Legal First Name Legal Last Name City, State, Zip		
Guardian Information #2	use <u>legal</u> name)		
Legal First Nar	me		Legal Last Name
Address (if different the	an student's)		City, State, Zip
Home Phone:	Cell Phone:		Work Phone:
Email:		Employer:	
Relationship to Student:			Does student live with this guardian?yesno
Guardian Information #3	(use <u>legal</u> name)		
Legal First Na	ne		Legal Last Name
Address (if different th	an student's)		City, State, Zip
Home Phone:	Cell Phone: _		Work Phone:
Email:		Employer:	
Relationship to Student:			Does student live with this guardian?yesno
Legal First Na	me		Legal Last Name
Address (if different the	an student's)		City, State, Zip
Home Phone:	Cell Phone:		Work Phone:
Email:		Employer:	
Relationship to Student:			Does student live with this guardian?yesno

Oregon law requires that educational records be shared with non-custodial guardians upon their request unless the school is presented with a court order to the contrary. Restraining Orders will also require a copy of the court order in the student's cumulative file.

Emergency Contacts (use <u>legal</u> fit	rst and last names)	
List only those authorized to pick up	student when guardian cannot be reach	ed. Local contacts are preferred.
Name	Relationship to Student	Phone
Name	Relationship to Student	Phone
rame	relationship to student	1 Hone
Name	Relationship to Student	Phone
Name	Relationship to Student	Phone
Services contacts, if applicable		
Caseworker	Supervisor	Phone
Parole Officer	Supervisor	Phone
Siblings		
O	tep and half-brothers and sisters of this st	udent attending a Dallas public school
Dist un school uge oromers, sisters, s	tep una hay bromers and sisters of this si	uucm unchumg a Dunas puone senooi.
Student Name	Relationship to Student	School Enrolled
Student Name	Relationship to Student	School Enrolled
Student Name	Relationship to Student	School Enrolled
C. 1 A		C.1. 1F. 11.1
Student Name	Relationship to Student	School Enrolled
Student Medical Information		
Student Name:	School:	
Guardian Name:	Phone:	
Guardian Email:		
	Phone:	
Insurance Carrier (optional):		
Please check any current medical cor	aditions:	
•	Seizure Disorder Diabetes 1	Eni-Pen required
		• •
Medications to be taken at school (lis	t medications). Please complete a Medica	tion Administration Record
The nurse will	follow up with you regarding the medical inf	ormation provided.

McKinney-Vento Title X Homeless Education Program The Title X McKinney-Vento Act guarantees that students, no matter their living situations, have access to public ederogram resources may include transportation assistance, school supplies, and other services to help ensure success	
Please check if applicablestaying in a motel, car, RV, or campsite until affordable housing is foundsharing housing with another family due to economic hardshipmoving from place to place without permanent housingliving in a shelter	
Migrant Education Program Title I-C The purpose of the Migrant Education Program is to ensure that migrant children fully benefit from the same free provided to other children, including support that reduces educational disruption that results from the migrant lifest services may include summer school, pre-kindergarten support, accident insurance, and referrals to community resonance.	tyle. Free
Has your family moved within the last three years?	yesno
Has anyone in your household worked, or is currently working, in agriculture, fishing nurseries, forestry, mills, farming, dairies or canneries in the last three years?	yesno
Military Is parent/guardian currently deployed? Is parent/guardian full-time in the Army, Navy, Air Force, Marine Corps, or Coast Guard? Is parent/guardian a student at a service school, while in active military? Is parent/guardian a full-time National Guard member? Is parent/guardian in Active Duty Reserves (called to active duty for at least 180 consecutive days)? Is parent/guardian a Dual Status Military Technician?	yesnoyesnoyesnoyesnoyesnoyesno
Permissions/Agreements	
Permissions/Agreements I give permission and agree for my child:	
	yesno
I give permission and agree for my child:	yesno yesno
 I give permission and agree for my child: to participate in organized field trips within Dallas School District. 	
 I give permission and agree for my child: to participate in organized field trips within Dallas School District. to see the district health nurse for illness, injury, or routine health screenings. 	yesno
 I give permission and agree for my child: to participate in organized field trips within Dallas School District. to see the district health nurse for illness, injury, or routine health screenings. to use Internet and email within parameters outlined in district policy. to abide by attendance, behavior, and transportation (bus) standards outlined in district policy, and 	yesno yesno
 I give permission and agree for my child: to participate in organized field trips within Dallas School District. to see the district health nurse for illness, injury, or routine health screenings. to use Internet and email within parameters outlined in district policy. to abide by attendance, behavior, and transportation (bus) standards outlined in district policy, and in guardian/student handbooks (if applicable). Family Educational Rights and Privacy Act (FERPA)	yesnoyesnoyesnohe student's
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 I give permission and agree for my child: to participate in organized field trips within Dallas School District. to see the district health nurse for illness, injury, or routine health screenings. to use Internet and email within parameters outlined in district policy. to abide by attendance, behavior, and transportation (bus) standards outlined in district policy, and in guardian/student handbooks (if applicable). Family Educational Rights and Privacy Act (FERPA) http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html Notice of Right to Review Records: Guardians and eligible students are entitled to inspect and review the education records and request amendments to ensure the accuracy of the records with regard to applicable federal laws and administrative rules. Notice of Disclosure of Directory Information: FERPA protects the privacy of student records and give rights to review records. Under FERPA, schools may disclose directory information, but guardians may reschool not disclose this information by making a written request to school. Copies of the district's policy on student education records and FERPA notifications are available on the District website: www.dallas.k12.or.us. 	yesnoyesnoyesnoyesnose student's e state and es guardian equest the Dallas School

Getting to Know Your Child

Name	Goes by		Birtho	day		
Did your child attend preschool? Yes / No	Which one?					
Last school attended and location			Repeate	ed a grade?	Yes	/ No
All About Your Child						
Tell us about your child's strengths and interests.	What does he or s	he love to do?				
What are your child's fears, anxieties, or triggers?						
Who does your child live with? One household or m	nore than one? Are	there other L	yle students in y	our home?		
Describe serious matters that have affected your c	child such as divor	ce, death, hor	nelessness, illnes	s, trauma, o	or other	s.
Tell us about your child's health (allergies, diagno	ses, medications,	etc.).				
How well does your child usually adapt to new situ	ıations? Please exp	olain.				
All About School						
Has your child ever received special services? If ye Please describe.	s, please circle.	IEP 504	TAG ELL	Title 1	Other	

Is your child working with outside agencies such as counseling, behavioral health services, WESD, or others? Please describe.
What type of classroom, learning environment, or teacher helps your child thrive?
What does your child love about school?
What does your child struggle with at school?
How is your child doing with reading, writing, and math?
Does your child have strong reactions, outbursts, or act aggressively toward others? Are there other issues we should be aware of at school?
What would help your child be the most successful at Lyle?
Is there anything else you'd like us to know about your child?



State of Oregon - Language Use Survey

This document is given when a student enters a school district for the first time.

The State of Oregon honors the languages and cultures of its people and respects all languages in our schools. We encourage the revitalization and preservation of indigenous languages and multilingualism.

Student Name: _____ Date: _____ Date: _____

This document will allow the school to determine if your student qualifies for screening to receive additional instruction to learn the English language.

Parent/guardian name: Parent/guardian signature:	
Information	Questions
This section will allow the school to know if your student qualifies for screening to receive additional instruction to learn the English language.	 What language(s) are primarily used in the home? ————————————————————————————————————
	3. What language(s) does your student use most frequently at home?
This question will let the school know if you, the parent/guardian, need an interpreter or documents translated. This has no cost. This section is for informational purposes only and is not used to identify if your student needs supports to learn the English language.	In what language(s) would you prefer to receive communication from the school?



Vision and Dental Screening Certification Form

Student Name:	Date of Birth:			
before entering school for the first tim	is 7 years of age or younger to have dental and vision screenings ne. For information about vision requirements, see 2013 Oregon . For information about dental requirements, see 2015 Oregon .			
Parents/Guardians: Please complete a	and sign BOTH Vision and Dental Screening Certifications.			
VISION SCREENING CERTIFICATION (PI My child has received a vision scree	· · · · · · · · · · · · · · · · · · ·			
Most recent screening or eye exam	date: Was a follow-up recommended? (circle) Yes / No			
Name of provider:				
☐ I have previously submitted certific	ation to the following school:			
☐ I am not providing certification of v	rision screening/exam due to my religious beliefs.			
Parent/Guardian Signature	 Date			
DENTAL SCREENING CERTIFICATION (P	Please check the appropriate box)			
My child has received a dental scre	ening within the last 12 months.			
Most recent screening or dental ex	am date: Was a follow-up recommended? (circle) Yes / No			
Name of provider:				
I have previously submitted certific	ation to the following school:			
☐ I am not providing certification of d	lental screening/exam due to my religious beliefs.			
The dental screening is a burden be	ecause: (circle one)			
(B) The student does not h	ne dental screening is too high; have access to a screener or; e to obtain an appointment with a screener.			
 Parent/Guardian Signature	 Date			

Dallas Internet Use, Student Email & Google Apps for Education Permission Form

Inappropriate system use will result in discipline up to and including suspension or revocation of your student's access to the district's system, expulsion from school, and/or referral to law enforcement officials. The following form must be signed as indicated. This form is available at your child's school, or at the following link: http://goo.gl/iJGlfX, or as a part of the student agenda. You may sign a paper form and return it to school or submit your signature electronically at this link: http://goo.gl/7bGcPt

Google Apps for Education (GAfE) is available via the Internet. Known inappropriate sites are blocked at school, but there is always a chance students will be exposed to inappropriate content. School staff monitor the student use of GAfE when students are at school. Parents are responsible for monitoring their child's use of GAfE at home. **Students are responsible for their own behavior at all times.**

Child Internet Protection Act (CIPA) http://fcc.gov/cgb/consumerfacts/cipa.html Schools are required to have measures protecting students from harmful images.

Children's Online Privacy Protection Act

(COPPA) http://www.ftc.gov/privacy/coppafaqs.shtm

COPPA limits the ability of companies to collect personal information from children under 13. No personal information is collected for commercial purposes in our GAfE domain. This permission form allows the school to act as an agent for parents in the collection of information within the school context.

Family Educational Rights and Privacy Act

(FERPA)http://www2.ed.gov/policy/gen/guid/fpco/ferpa FERPA protects the privacy of student records and gives parents rights to review records. Under FERPA, schools may disclose directory information but parents may request the school not disclose this information. Make this request to your school in writing.

- •The School will not publish confidential records publicly
- The School may publish student work and photos for public viewing but will not publish other personally identifiable information.
- Parents have the right at any time to investigate the contents of their student's email account and GAfE files.

Privacy School staff, administrators and parents all have access to student email for monitoring purposes. Students have no expectation of privacy with GAfE or on district systems.

Please turn this page to sign the form

Students may use GAfE for personal projects but may not use them for:

- Unlawful activities
- Commercial purposes or Personal financial gain
- Inappropriate sexual or other offensive content
- Threatening another person
- Misrepresentation of Oregon Public Schools, staff or students.

Safety

- Students may not post personal contact information about themselves or other people.
- Students will never agree to meet with someone they have met online without their parent's approval and participation.
- Students will tell their teacher or other school employee about messages that makes them feel uncomfortable.
- Under no conditions should a user provide his or her password to another person.

Consumer Safety

- Don't trust emailed links or web pages. Open a new browser window and search for the website yourself.
- Don't get spammed. Spam is unwanted advertising sent by email. Never reply to spam and never do business with a company that sends spam. Don't forward spam.

Digital Citizenship

• Be careful with what you say about others and yourself.

http://media.wix.com/ugd/ad31a0 45246711859847058b3cb2e92215c985.pdf

- Respect the rights of copyright owners. Works often contain language specifying acceptable use.
- Your First Amendment rights to Free Speech can be limited in school.

Access to and use of GAfE is a privilege. The district maintains the right to withdraw access when there is reason to believe violations of law or district policies have occurred. The alleged violation will be referred to the principal for further investigation. Pending review, a user account may be terminated as part of such action.

Find the full District AUP here:

(detach and return to school)					
Student Name:					
Student Grade K 1 2 3 4 5 6 7 8 9 Parent/guardian: I give permission for my child to I agree to enforce appropriate use when my child	• 11				
Parent signature:	Date:				
For students through twelfth grade: I have read Google Apps account will be monitored by school actions.	•				
Student signature:	Date:				



Oregon Certificate of Immunization Status Oregon Health Authority, Immunization Program

Oregon law requires proof of immunization be provided or an exemption be signed prior to a child's attendance at school, preschool, child care or home day care. This information is being collected on behalf of the Oregon Health Authority, Immunization Program and may be released to the Authority or the local public health department by the school or children's facility upon request of the Authority. Please list immunizations in the order they were received.

	rst rimer Nombre		Middle Initial Segundo Nombre	Birthda <i>Fecha d</i>	te de Nacimiento
	ity iudad		State Estado	Zip Coo Codigo	
Parents' or Guardians' Names Nombre de los padres o guardian			Home Telephone Número de Teléfo		
Vaccines	Dose 1	Dose 2	Dose 3	Dose 4	Dose 5
Diphtheria/Tetanus/Pertussis (DTaP, Tdap, Td)	(mm/dd/yy)	(mm/dd/yy)	(mm/dd/yy)	(mm/dd/yy)	(mm/dd/yy)
Booster Dose Tdap					
Polio (IPV or OPV)					
Varicella (Chickenpox) [VZV or VAR] ☐ Check here if child has had chickenpodisease (mm/dd/yy)	х				
Measles/Mumps/Rubella (MMR) or Measles vaccine on Mumps vaccine on Rubella vaccine on	ly				
Hepatitis B (Hep B)					
Hepatitis A (Hep A)					
Haemophilus Influenzae Type B (Hib) (Only children less than 5 years)					

Signature*		For school/facility use o		
	Date			
Update Signature		School/facility Name		
	Date			
Update Signature		G. 1 . ID.N. 1		
	Date	Student ID Number		
Update Signature				
	Date	Grade		

*Parent, guardian, student at least 15 years of age, medical provider or county health department staff person may sign to verify vaccinations received.

use only

Continued On Reverse Side



Oregon Certificate of Immunization Status, Page 2 Oregon Health Authority, Immunization Program

Child' Apelli	's Last Name First do Prime	er Nombre		Middle In Segundo I		Birthdate Fecha de Nacimien	eto	
100	Recommended Vaccines	Dose 1	Dose 2	Dose 3	Dose 4	Dose 5		
ccine	Pneumococcal (PCV) (Only in children less than 5 years)							
od Va	Meningococcal (MCV4, MPSV4)							
Recommended Vaccines	Human Papilloma Virus (HPV) (9 years or older)							
	Influenza (Flu)							
	Other Vaccine Please specify:							
	Other Vaccine Please specify:							
Please physical Please physical Please Planck Planc	medical exemptions: e submit a letter signed by a licensed cian stating: Child's name Birth date Medical condition that contraindicates vaccine cist of vaccines contraindicated Approximate time until condition resolves, if applicable Physician's signature and date Physician's contact information, including phone number mmunity Documentation (history of disease or							
positive titer): Please submit a letter signed by a licensed physician stating: Child's name and birth date Diagnosis or lab report Physician's signature and date		Signature of Parent or Guardian Optional: ORS 433.267 states that this document may include the reason for declining the immunization. Immunization is being declined because of: □ Religious belief □ Philosophical belief □ Other						
	fy that the above information is an accurature					and exemption st	atus.	
Upd	ate Signature		Date					
Upd	ate Signature		Date					
Upd	ate Signature		Date					

Date

53-05A (01/2019)

Instructions for completing the Certificate of Immunization Status

Contact information:

Complete information for your child including full name, birthdate, current mailing address, parents' or guardians' names and home telephone number. This information will be used to contact you if there are questions about your child's immunization history.

Required vaccines (Front):

Fill in the month/day/year that your child received each dose of vaccine. Doses must be listed in the order received. The shaded boxes on the form indicate doses that are not routinely given, however if your child received them, please write the date in the shaded box. Check with your child's school or daycare to find out which vaccines are required for your child's age or grade.

Recommended vaccines (Back):

These doses are not required by law, however these vaccines are recommended and most children receive them. Fill in the month/day/year that your child received each dose of vaccine. Doses should be listed in the order received. The shaded boxes on the form indicate doses that are not routinely given, however if your child received them, please write the date in the shaded box.

Signature:

The parent or guardian signature is a sworn statement that the child's record is accurate. The signature of a physician or local health department is not required but it is acceptable. **Every time you add on to your child's information you need to resign the form.**

REMEMBER TO COMPLETE BOTH SIDES OF FORM

Exemptions:

Oregon allows medical and nonmedical exemptions.

For a nonmedical exemption, check the appropriate box and submit one of the following required documents:

- 1. A certificate signed by a health care practitioner verifying discussion of the benefits and risks of immunization, or
- 2. A certificate of completion of the vaccine educational module about the benefits and risks of immunization.

Indicate which vaccines you are exempting your child from by checking the boxes. Sign and date on the indicated line.

For a medical exemption or proof of immunity, submit a letter from your child's physician to the school or child care.

Instrucciones para llenar el Certificado de Estado de Vacunación

Información de contacto:

Dé la siguiente información sobre su hijo: nombre completo, fecha de nacimiento, dirección postal actual, nombres y números de teléfono de los padres o tutores. Usaremos esta información para comunicarnos con usted si hay preguntas sobre los datos de vacunación de su hijo.

Vacunas requeridas (adelante):

Escriba el mes/día/año en que su hijo recibió cada dosis de vacuna. Las dosis se deben enumerar en el orden en que fueron recibidas. Los casilleros sombreados del formulario indican las dosis que no se dan rutinariamente. Sin embargo, si su hijo las recibió, escriba la fecha en el casillero sombreado. Averiguar con la escuela o guardería cuales son las vacunas requeridas para la edad y grado escolar de su niño.

Vacunas recomendadas (atrás):

Estas dosis no son obligatorias por ley, pero son recomendadas y la mayoría de los niños las reciben. Escriba el mes/día/año en que su hijo recibió cada dosis de vacuna. Las dosis se deben enumerar en el orden en que fueron recibidas. Los casilleros sombreados del formulario indican las dosis que no se dan rutinariamente. Sin embaro, si su hijo las recibió, escriba la fecha en el casillero sombreado.

Firma:

La firma del padre, madre o tutor es una declaración jurada de que la historia de vacunas del niño esta correcta. La firma del médico o del departamento de salud local no son requieridas, pero son aceptable. Cada vez que agregue datos a la información sobre su hijo debe volver a firmar el formulario.

RECUERDE LLENAR AMBOS LADOS DEL FORMULARIO

Excepciones:

Oregon permite excepciones médicas y no médicas.

Para una excepción no médica, marque la casilla adecuada y presente uno de los siguientes documentos requeridos:

- 1. Un certificado firmado por un proveedor de atención de salud verificando la discusión de los beneficios y riesgos de la vacunación, o
- 2. Un certificado de terminación del módulo educativo de la vacuna sobre los beneficios y riesgos de la vacunación.

Indique para cuáles vacunas quiere que su hijo(a) sea exento(a) al marcar las casillas. Firme y feche la línea indicada.

Para una excepción médica o un comprobante de inmunidad, presente una carta del doctor de su hijo(a) a la escuela o cuidado infantil.

Parents, don't let your child get left behind! School Year 2024-2025



Oregon law requires the following shots for school and child care attendance*

A child 2-17 months entering

Child Care or Early Education needs*

Check with your child's program or healthcare provider for required vaccines

A child 18 months or older entering

Preschool, Child Care, or Head Start needs*

- 4 Diphtheria/Tetanus/Pertussis (DTaP)
- 3 Polio
- 1 Varicella (chickenpox)
- 1 Measles/Mumps/Rubella (MMR)
- 3 Hepatitis B
- 2 Hepatitis A
- 3 or 4 Hib

A student entering

Kindergarten or Grades 1-6 needs*

5 Diphtheria/Tetanus/Pertussis (DTaP)

4 Polio

1 Varicella (chickenpox)

2 MMR or 2 Measles, 1 Mumps, 1 Rubella

3 Hepatitis B

2 Hepatitis A

A student entering

Grades 7-12 needs*

5 Diphtheria/Tetanus/Pertussis (DTaP)

1 Tdap

4 Polio

1 Varicella (chickenpox)

2 MMR or 2 Measles, 1 Mumps, 1 Rubella

3 Hepatitis B

2 Hepatitis A

^{*}At all ages and grades, the number of doses required varies by a child's age and how long ago they were vaccinated. Other vaccines may be recommended. Exemptions are also available.

Please check with your child's school, child care or healthcare provider for details.



Student Rider Registration Form MID COLUMBIA BUS CO., Inc. Dallas School District



School	01:					Date		· · · · · · · · · · · · · · · · · · ·		
Student Name:					 		Grade:			
Pick up address								_ Н	ome	
Days of the Week:	M	TU	W	TH	FR			D	ay care	
Drop off address						Home				
Days of the Week:	M	TU	W	TH	FR			Day care		
Parents Name				Phone	#		Alt Pho	ne #		
Day Care Name				Phone #	‡		Alt Phor	ne #		
Date you would like t	ransporta	tion to be	gin		End					
Latch-Key (KG-5 th):					•			W	TH	FR
Transportation Depart										
Pick up: Bus #		Tiı	me		M	TU	W	TH	FR	
Drop off: Bus #		Tiı	me		M	TU	W	TH	FR	
Cohort:		Bus Stop	p Address	s:						
Door Parants										

Transportation is provided for students who are designated as "transported students" by the School District's Busing Plan and who obey the rules and regulations established by the State of Oregon , the School District & Mid Columbia Bus, Co. Failure to follow the rules and regulations listed below could result in loss of bus riding privileges.

State of Oregon's Department of Education - Rules Governing Pupils Riding School Buses

- 1. PUPILS BEING TRANSPORTED ARE UNDER THE AUTHORITY OF THE BUS DRIVER.
- 2. FIGHTING AND WRESTLING, OR BOISTEROUS ACTIVITY IS PROHIBITED ON THE BUS.
- 3. PUPILS SHALL USE THE EMERGENCY DOOR ONLY IN CASE OF EMERGENCY.
- 4. PUPILS SHALL BE ON TIME FOR THE BUS BOTH MORNING AND EVENING.
- 5. PUPILS SHALL NOT BRING, FIREARMS, WEAPONS, OR OTHER POTENTIALLY HAZARDOUS MATERIALS ON THE BUS.
- 6. PUPILS SHALL NOT BRING ANIMALS, EXCEPT APPROVED ASSISTANCE GUIDE ANIMALS ON THE BUS.
- 7. PUPILS SHALL REMAIN SEATED WHILE THE BUS IS IN MOTION.
- 8. PUPILS MAY BE ASSIGNED SEATS BY THE BUS DRIVER.
- 9. WHEN NECESSARY TO CROSS THE ROAD, PUPILS SHALL CROSS IN FRONT OF THE BUS OR AS INSTRUCTED BY THE BUS DRIVER.
- 10. PUPILS SHALL NOT EXTEND THEIR HANDS, ARMS OR HEADS THROUGH THE BUS WINDOW.
- 11. PUPILS SHALL HAVE WRITTEN PERMISSION TO LEAVE THE BUS OTHER THAN AT HOME OR SCHOOL.
- 12. PUPILS SHALL CONVERSE IN NORMAL TONES: LOUD OR VULGAR LANGUAGE IS PROHIBITED.
- 13. PUPILS SHALL NOT OPEN OR CLOSE WINDOWS WITHOUT PERMISSION OF THE DRIVER.
- 14. PUPILS SHALL KEEP THE BUS CLEAN, AND MUST REFRAIN FROM DAMAGING IT.
- 15. PUPILS SHALL BE COURTEOUS TO THE DRIVER, TO FELLOW PUPILS AND PASSERS-BY.
- 16. PUPILS WHO REFUSE TO OBEY PROMPTLY THE DIRECTIONS OF THE DRIVER OR REFUSE TO OBEY REGULATIONS MAY FORFEIT THEIR PRIVILEGE TO RIDE THE BUS.

For the safety and protection of your student(s), they will be allowed to get off the bus only at their assigned stop or at the school they regularly attend. (This rule can be waived with a signed written request by the parent and approved by the principal or his/her designee.)

While your students are riding our school buses, you may need to connect with them.

Our dispatch phone number is: 503-623-7245