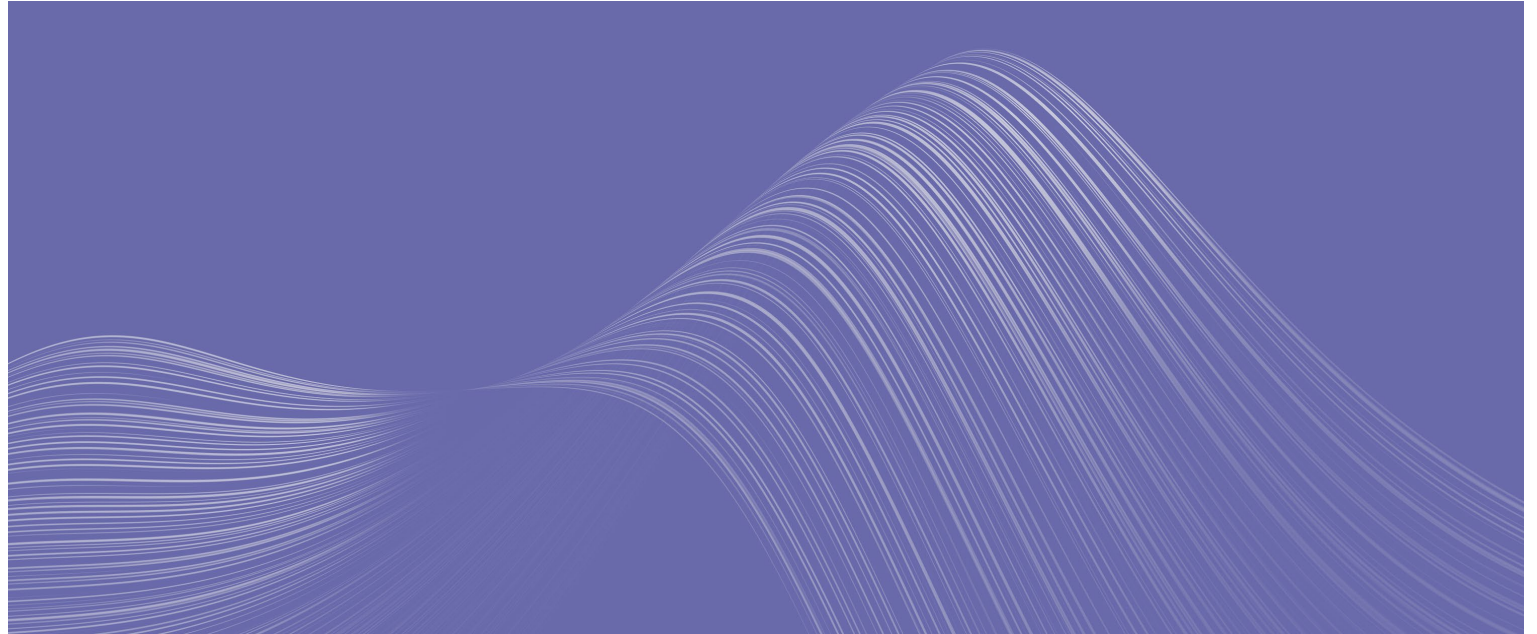




DALLAS
SCHOOL
DISTRICT



DALLAS SCHOOL DISTRICT K-5 LANGUAGE ARTS ADOPTION UPDATE

OUR PRESENTERS

Terri Hethorn – Teacher Mentor Coordinator

Heather Anderson – Title I Oakdale

Kim Kellison – Director of Teaching and Learning

The language arts adoption team is comprised of 19 members including teachers, administrators and staff members.



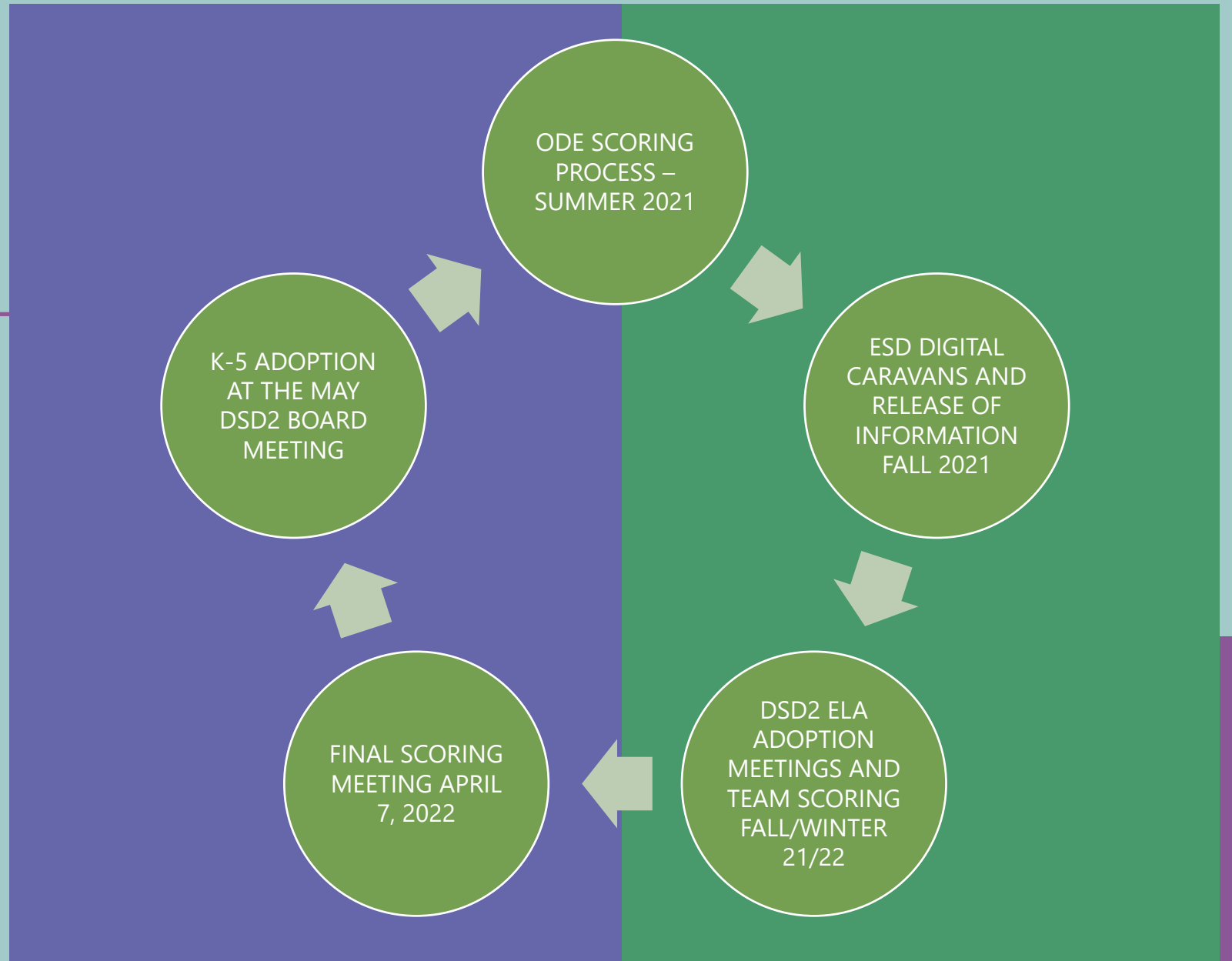
LITERACY MATTERS

As a district we are acutely aware, as evidenced by our strategic plan goal three, that we must have an intense focus on high quality, fully aligned, K-12 curriculum in language arts and math that will move our students and district forward.



ADOPTION CYCLE

Every seven years the Oregon Department of Education evaluates language arts curriculum and recommends products to districts that meet the minimum standards for Oregon school districts.



DALLAS SCHOOL DISTRICT ADOPTION PROCESS

STEP ONE

We determined through teacher interviews and inventory assessment that we have not purchased new language arts curriculum for grades K-5 in 14 years.

We collected community feedback in the spring of 2021 through strategic planning survey.



STEP TWO

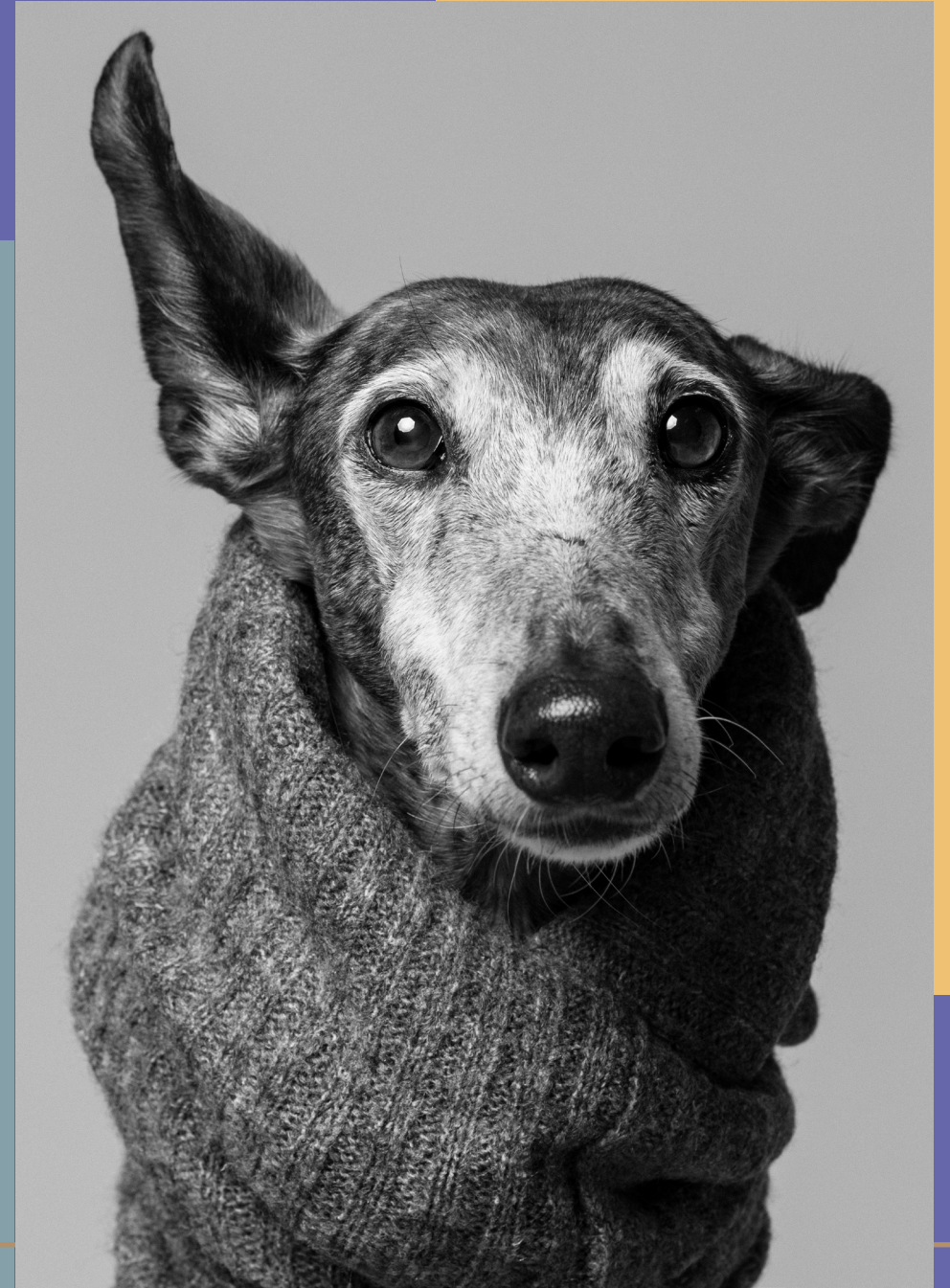
We added three team members to the ODE scoring teams:

ELD Team: Terri Hethorn

9-12 Team: Jack Davis

6-8 Team: Kim Kellison

This gave us in-depth knowledge about which curricula would qualify for the state adoption, including non-negotiable requirements.



STEP THREE

- We collected feedback from teachers for the language arts adoption in the following ways:
 - Interviews with the Title I teachers.
 - Meetings with the Adoption Committee and Academic Skills Team.
 - We assessed professional development needs related to curriculum improvements.
 - This has been an ongoing collaborative process throughout the school year.



STEP FOUR-ADOPTION COMMITTEE WORK

We met with the ELA adoption committee several times to develop goals and parameters for the adoption.

We met with K-5 teachers to score products in two different PLC meetings.

We met with Title I teachers to determine district needs.

We analyzed community feedback from the strategic planning document to determine urgency for curriculum adoptions.

DIGITAL CARAVANS/SCORING

1. The team watched the K-5 digital caravan by MESD and determined what the top 5 products were.
2. All five vendors plus one additional late request vendor were invited to present to K-5 teachers and members of the adoption committee.
3. Teachers scored the products.
4. We met on 2/25 to determine our top 2 products.



DRUM ROLL...

After 25 teachers scored the products using our K-5 rubric and ranking tool, two clear leaders emerged from the group:

- **Savvas Learning**
- **Houghton Mifflin Harcourt**
- Close third - Benchmark



WHY THESE TWO PRODUCTS?

They rely on the Science of Reading to teach foundational skills.

They have explicit instruction to teach foundational skills at grades K-3.

Writing is built into the program.

Both programs contain digital and traditional resources for teachers.

The programs include culturally responsive reading materials that honor our commitment to improving equity and diversity in the district through our strategic plan.

We have buy-in from many teachers who scored the products.

Both products will accommodate a 6-12 pilot for free to allow secondary teachers to explore the products.



NEXT STEPS...
IN PERSON
PRESENTATION
FOR TOP 2
PRODUCTS ON
4/7/22

BOARD ADOPTION

Products will be on display at the district office from 3/14-4/14.

May.

14 Mar. – 14 Apr.

Board will review and vote on adoptions in May.



RESOURCES

- [Elementary Digital Presentations and Scoring Information](#)
- [Language Arts Adoption Folder](#)
- [Ranking form](#)

