



ODE
SUMMATIVE
ASSESSMENT DATA

2021-2022

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Teaching and Learning

SUMMATIVE ASSESSMENT PRIMER

- Federally required
- Designed to identify differences in student group outcomes and help improve district and statewide education systems over time
 - Not to measure the breadth of learning for any individual student
 - Not intended to inform daily instruction
- Limited to three academic areas
 - Language Arts
 - Mathematics
 - Science

OREGON SUMMATIVE ASSESSMENT DATA 2021-2022

Participation Percentage	Required 95%+ DSD: LPP, 83% HPP, 97.4% Oregon statewide participation roughly 35%
Groups Most Impacted	<ol style="list-style-type: none">1) Students economically disadvantaged2) Students multiple grade-levels behind prior to pandemic
Comparison Data	Oregon statewide participation is too low to support comparisons (OR TAC 80%)
Content Areas	Reading: Largest national decline since 1990 Mathematics: 1st nationwide decline since 1973

DSD DATA: ELA

Subject	Grade	2021-22 % Level 3 or 4	2021-22 Participation Rate
English Language Arts	3	29.8	88.7
English Language Arts	4	36.5	91.7
English Language Arts	5	51.4	96.5
English Language Arts	6	30.8	93.7
English Language Arts	7	46.8	90.4
English Language Arts	8	42.0	90.8
English Language Arts	11	44.7	92.2
English Language Arts	All Grades	40.0	92.0

DSD DATA: MATH

Subject	Grade	2021-22	2021-22
		% Level 3 or 4	Participation Rate
Mathematics	3	35.5	94.2
Mathematics	4	26.1	91.7
Mathematics	5	32.7	95.7
Mathematics	6	17.1	92.5
Mathematics	7	25.5	82.0
Mathematics	8	14.5	87.7
Mathematics	11	15.2	92.7
Mathematics	All Grades	24.2	90.9

DSD DATA: SCIENCE

Subject	Grade	2021-22 % Level 3 or 4	2021-22 Participation Rate
Science	5	34.4	97.4
Science	8	20.0	85.5
Science	11	35.2	93.7
Science	All Grades	30.1	92.2

STATEWIDE TAKEAWAYS

DISTRICTS EXPERIENCING GROWTH

01

MINDSET

Growth and
asset-based

02

DATA

Culture of data
use writ large

03

WHOLE CHILD

Social-emotional,
mental health,
academic needs
prioritized across
district

04

ENVIRONMENT

Engagement and
inspiration-
friendly
competition

HOW ARE WE STRENGTHENING OUR SYSTEMS?

01

PLCs

The superintendent will provide the training, leadership, and accountability necessary to ensure high-functioning district and school wide professional-learning communities are achieved.

02

Strategic Plan

The superintendent will oversee the implementation of Year 2 of our Strategic Plan and direct the establishment and implementation of the districtwide Multi-Tiered System of Support (MTSS).

03

EFB & ESSER

The superintendent will maintain the EFB, per policy, and leverage the one-time ESSER funds to meet the post-pandemic needs of students in the most effective and efficient ways possible.



NEXT STEPS & DELIVERABLES

Skills Committees

Multi-Tiered Systems of Support Plan

Report to Board in January 2023

- MTSS Tier 1 Targeted completion date: October 2022
- MTSS Tier 2 Targeted completion date: November 2022
- MTSS Tier 3 Targeted completion date: January 2023

“

We are resilient, if nothing else. Our students will succeed. And our teachers, counselors, bus drivers and others will be there to ensure they do. We have already seen assessment scores rising for students who have had more time back in onsite learning.

With the right support, caring educators and deep partnerships with families and community, our students will thrive.”

-Colt Gill, Director of ODE

QUESTIONS

