

2022-2023 Restraint and Seclusion of Students

On March 9, 2012, the State Board of Education adopted new administrative rules on the use of physical restraint and seclusion (OAR 581-021-0550, 0553, 0556, 0559 0563, and 0566). Effective July 1, 2012, the district was required to update the policy and subsequent practice to align with the new ruling. Part of the requirements includes an annual report detailing the use of restraint and seclusion for the previous school year to be presented to the school board and made available to the public. The annual report is a public record that is to be kept permanently.

Training for administrators and staff regarding the new requirement took place during the beginning of the year SPED meeting and administrator meetings. The annual reporting requirements include all incidents of restraint and seclusion occurring the previous year beginning July, and must include the following information:

The number of restraints, the number of seclusions, the number of seclusions in a locked room, the number of students placed in restraint, the number of students placed in seclusion, the number of incidents that resulted in injury or death to students or personnel, the total number of students who were placed in restraint or secluded more than 10 times and the number of incidents in which personnel were not MANDT trained. Additionally, the Department asks for race/ethnicity, gender, disability, migrant status, ELL status, and whether the student is economically disadvantaged.

Report Detail:	Total:	Percent of the student population
Total number of incidents involving restraint:	4	.0014
Total number of students placed in restraint:	4	.0014
Total number of incidents involving seclusion:	13	.0047
Total number of students placed in seclusion:	7	.0025
Total number of seclusions in a locked room:	0	
Total number of seclusion rooms available, including a description of the dimensions and design of the rooms:	0	
Total number of incidents resulting in the injury of student:	0	
Total number of incidents resulting in the injury to personnel:	0	
Total number of incidents resulting in the death of student:	0	
Total number of incidents resulting in the death of personnel:	0	
Total Number of Students placed in Restraint &/or Seclusion for more than 10 days (times):	0	
Number of incidents in which the personnel were not MANDT* trained	2	

Type: R/S	Race/Ethnicity							Gender			Disability		Migrant		ELL		Economic Disadvantage	
	American Indian	Asian	Pacific Islander	Black	Hispanic	White	Multi	M	F	NB	Y	N	Y	N	Y	N	Y	N
Restraint	0	0	0	0	0	3	1	4	0	0	3	1	0	0	0	0	4 *	
Seclusion	0	0	0	0	0	7	0	6	1	0	5	2	0	0	0	0	7 *	

The MANDT System is a behavior intervention program approved by the Oregon Department of Education. It uses a de-escalation philosophy and the use of a graded system of alternatives for addressing behaviors in students.

Restraint and Seclusion information is available for staff within the District Forms. All information indicates that a staff person should only restrain or seclude a student if their behavior poses a reasonable threat of imminent, serious bodily injury to the student (self) or others, and; less restrictive interventions would not be effective. Staff is trained and continually monitor the student and situation and notify a site administrator as soon as possible. If you have anything that you would like to discuss further or have any questions, please call Autymn Galbraith at the District Office at 503.623.5594.

*Individual students have not been identified as economically disadvantage for the 22/23 school year. The entire Dallas School District was identified as CEP - Community Eligible Provision. This means that all students will be counted as economically disadvantage.