# Peer-to-Peer Supports Menu

**Goal: <span style="color:blue">Teachers will access support of peers</span> to develop, improve, refine, explore, share, or implement professional learning <span style="color:blue">to enhance student growth.</span>**

| | Peer Partners | Learning Walks | Action Research | Professional Development Follow Up |
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| **Description** | Two minds are better than one. Team up with one or more partners to critically attack an issue or problem of practice, or work to refine a practice already in place. | Join a team of teachers as they spend a morning or afternoon observing model teachers throughout a building. Develop your own learning focus and see what you can gather from the expertise in your building. | Some questions are not answered easily. On your own or with a team, develop a critical question, gather data, and perform a formal inquiry in order to find an answer. | Did you find a teacher-led Professional Development session particularly useful or exciting? Team up with that teacher leader to work on implementation in your specific classroom, department, or grade level. |
| **Goal** | Exploring or refine practice with another | Learn from watching others | Investigate a self-selected issue | Extend or continue professional learning |
| **Typical area of focus** | Determined by partner(s) according to needs | Instruction and management | Methods and strategies | Determined by Professional Development session |
| **Duration** | Varied (Days/Weeks/Months) | Half Day | Determined by project (Months/Years) | Varied (Days/Weeks/Months) |
| **Basic Process** | 1. Determine goal<br>2. Select partner(s)<br>3. Create plan<br>4. Implement plan<br>5. Reflect (debrief) | 1. Contact facilitator<br>2. Determine goal<br>3. Pre-brief<br>4. Observation<br>5. Reflect (debrief) | 1. Determine question<br>2. Collect data<br>3. Analyze data<br>4. Share findings<br>5. Reflect (debrief) | 1. Determine goal<br>2. Contact teacher leader<br>3. Create plan<br>4. Implement plan<br>5. Reflect (debrief) |
| **Measurement** | Artifacts<br>Reflections | Artifacts<br>Reflections | Findings | Determined by session |