

**Dallas High School**  
**Home of the Dragons**



**Stagecraft**  
**2022-23**

**Instructor(s):** Blair Cromwell-Fawcett and Yvette Geissinger

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**Office Hours:** 8:00-8:30 am

**Facebook:** Dallas High School Thespians and Theatre

**Instagram:** dallashightheatre

**Website:** www.dhstheatre.org

**Course Description:**

Stagecraft is a technical theater course for students to experience a range of technical theater opportunities. It is an elective for students in 10<sup>th</sup> through 12<sup>th</sup> grades. **This is not a class recommended for students with dust or latex allergies due to the materials used in our content.**

**Course Outline:**

Standards	Unit Topic	Summative Assessment
	Safety	This is ongoing with a variety of activities throughout the class to prepare for tasks involved in summative assessments in other units. <ul style="list-style-type: none"><li>• For example: Roll up door operation, Proper operation of electrics, Proper use of power equipment, etc.</li></ul>

	Genie Lift Certification	<ul style="list-style-type: none"> <li>● Genie Lift Operation Test</li> <li>● Practical Assessment</li> </ul>
1, 2, 3, 4	Research Process and Design Execution	<ul style="list-style-type: none"> <li>● Projects based in the plays being performed in our season and standard technical theatre knowledge: could include Painting Project, Make up Application, Poster Design, Costume, Makeup, Lighting, Props, Set Design and/or Sound.</li> </ul>
5,6,	Aesthetics	<ul style="list-style-type: none"> <li>● Play Report</li> </ul>

**Standards to Be Assessed:**

Upon successful completion of the course, students should be able to:

1. Common Curriculum Goal: Create, Present, and perform works of art.
2. Common Curriculum Goal: Apply the ideas, techniques and problem solving to the creative process and analyze the influence that choices have on the result.
3. Common Curriculum Goal: Express ideas, moods and feelings through the arts and evaluate how well a work of art expresses one's intent.
4. Common Curriculum Goal: Apply critical analysis to works of art.
5. Common Curriculum Goal: Respond to works of art and give reasons for preferences.
6. Common Curriculum Goal: Understand how events and conditions influence the arts.

**Career Related Learning Standards:** Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. **This standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

- **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.
  - Students will identify tasks that need to be done and initiate action to complete the tasks.
  - Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
  - Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
  - Students will maintain regular attendance and be on time daily.
  - Students will maintain appropriate interactions with colleagues.

**Grading and Assessment:**

The following grading scales will be used to calculate a student’s course grades and grade point average:

<b>Course Grades will be calculated using the following scale:</b>	<b>Grade Point Averages (GPAs) will be calculated using the following scale:</b>	<b>GPAs for Advanced Placement courses will be calculated using the following scale:</b>
<b>A 90-100%</b>	<b>A (4.0)</b>	<b>A (5.0)</b>
<b>B 80-89%</b>	<b>B (3.0)</b>	<b>B (4.0)</b>
<b>C 70-79%</b>	<b>C (2.0)</b>	<b>C (3.0)</b>
<b>D 60-69%</b>	<b>D (1.0)</b>	<b>D (2.0)</b>
<b>F 0-59%</b>	<b>F (0)</b>	<b>F (0)</b>

**Academic Integrity**

The faculty and administration of Dallas High School believe that honesty and integrity are personal attributes worth nurturing in our students. Because we value the educational and skill development opportunities provided by classroom assignments, research projects, tests, and credit recovery, we expect students to express academic integrity by doing their own work and properly documenting information gathered from other sources. Congruous with this belief is our resolve to handle those who violate the principles of academic integrity with stringent consequences as outlined in the [K-12 Code of Conduct](#).

**Student Behavior and Expectations:**

Students are expected to demonstrate appropriate behavior in the classroom and contribute to a safe, positive, caring learning environment by cooperating; doing their best to achieve academic excellence; respecting themselves, others, and the environment; and conducting themselves in a safe manner at all times. Clearly defined behavioral expectations are consistent school-wide through the Dragon **PRIDE** acronym. We strive to teach our students to take **PRIDE** in themselves and the school by demonstrating:

**Purpose, Respect, Integrity, Determination, and Empathy** at all times. For more information, please see the [Student/Parent Handbook](#).

### **Student Electronic Devices at Dallas High School:**

Students are allowed to possess personal electronic devices at school and at school-sponsored activities provided such devices are not used in any manner that may disrupt the learning environment, school-sponsored activities or violate Board policies, administrative regulations, school or classroom rules, or state and federal laws. Cell phone usage is **only** permitted during scheduled passing periods and lunch times. Students are not allowed to be on their phones in the hallways and other common areas during class time and cell phone usage in the bathrooms and locker rooms is prohibited **at all times**. Students must use a Chromebook or laptop to complete and submit coursework. Cell phones cannot be used for this purpose and can only be used during class time with express advance permission from the teacher.

### **Diversity**

Dallas School District #2 recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy for the Dallas School District #2 Board of Education that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment.

### **Gender**

Dallas High School will be proactive in creating a school culture that respects and values all students and fosters understanding of gender identity within the school community. Such guidelines are intended to ensure a safe learning environment free of discrimination and harassment, and to promote the educational and social integration of transgender students. They do not anticipate every situation that may occur and the needs of each student will be assessed on a case-by-case basis.

**Tardies and Unexcused Absences/ Shop Hour Points:** Points will be given towards the Personal Management grade at intervals for daily attendance and punctuality. These will appear in Canvas as “Shop Hours”. Points will be deducted for each tardy and each unexcused absence in that grading period. Overly disruptive behavior and lack of cleaning/putting away tools may also result in loss of these points.

### **Ways to succeed in Stagecraft:**

1. Realize as quickly as possible that you will have to work. It's a different kind of work from what you're used to but it needs to be done well and done on time.
2. Be prepared to take risks. Going up in a Genie Lift can be scary. You can do it even if you don't go all the way up.
3. Work for the group. Support, Encourage and Accept. If this is difficult for you, get used to it. You will hear this over and over again.
4. Nobody is left behind. Having a bad day? Feeling embarrassed? Not prepared? As a class, we will support and wait for you.
5. You'll get dirty, dusty and be around paint. It's messy but fun so have a great time.

### **Here are the general rules**

1. Please, no food, drinks, or gum in the theater.
2. Keep your feet off of the theater seats.
3. The light booth, sets, props, and my office are not a part of the classroom. Please stay out of them unless your assignment takes you there.
4. Be where you are supposed to be at all times. Never leave Bollman/Scene Shop without checking in with Crom or Miss Vette
5. You will need pen/pencil, paper, notes, and sometimes a script. Have them.
6. Keep your phones turned off.
7. **Students must dress in shoes with closed toes and have clothing available that can accommodate painting and construction activities on a daily basis. If you want to bring a change of shoes or clothes to leave here, we have a place to put them.**

### **Performance Work**

Live tech time is required. This may involve set construction days on Saturday for the DHS plays or a tech running job for the play. Students who are already completing tech work as part of the after school program are not required to perform additional tech time. Set Construction dates will be announced in class. . Opportunities to Usher will be on November 9 after school, November 10 at 6:00, November 11 at 6:00 and November 12 at 1:00 and 6:00.

### **Play Attendance – Required (but free)!**

You must go to see a **full length live performance in person.** Students can attend the final dress rehearsal at all high school plays and occasional student nights at Pentacle Theater for free.

Once you see your live performance you will write a critique of the show. Don't put them off. **This is the one written assignment that is not accepted late.** No exceptions for late play reports including being absent on that day. When you have weeks to do them, any mishap that happens to you is a risk you take when waiting until the last moment.

\* Fall Term Due Date is the day prior to Christmas Break. ( December 16)

\* Spring Term Due date is the day prior to Memorial Day. ( May 25)

## **Stagecraft Syllabus**

**Parents:** Please keep the rest of the syllabus. By signing this form, you acknowledge that you have read and fully understood the expectations, rules, and standards associated with this course. If you have questions, please call 503-623-8336 or email using the email address provided in this document. This page is due back by Friday, September 17th to your student's teacher.

Parent Name:

Parent Signature:

Parent email Address:

Parent Phone:

Student Name:

Student Signature: