

Dallas High School

Home of the Dragons



Choir
2022-2023

Instructor(s): Anna Jackson

Telephone: (503) 623-6662

Email: anna.jackson@dsd2.org

Office Hours: 10:20-11:10 a.m.

Course Description:

Grade: 9-12 (May be repeated for credit) This course allows vocal performers to apply their skills in rehearsal, performances, and competition. Students will develop musical skills, musicality, awareness of sound patterns, and a mode of self-expression through composition and performance. They will work to advance vocal techniques, and to attain the highest standards of excellence as a member of the ensemble. Choir members represent the community in performance at concerts and other events. Members will be required to participate in performances outside the regular school day.

Standards to Be Assessed:

1. Standard 1: MU.HI.6.PR3.HS3 1. Perform with expression and technical accuracy, in individual and small group performances, a varied repertoire of music that includes melodies, repertoire pieces, improvisations, and chordal accompaniments in a variety of patterns (such as arpeggio, country and gallop strumming, finger picking patterns), demonstrating sensitivity to the audience and an understanding of the context (social, cultural, or historical).

2. Standard 2: MU.HI.7.RE1.HS3 1. Apply criteria to select music for a variety of purposes, justifying choices citing knowledge of the music and the specified purpose and context. 2. Compare passages in musical selections and explain how the elements of music and context (social, cultural, or historical) inform the response.
3. Standard 3: MU.HI.10.CO1.HS3 Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.
4. Standard 4: MU.TE.3.CR3.HS3 1. Evaluate and refine draft melodies, rhythmic passages, arrangements, and improvisations based on established criteria, including the extent to which they address identified purposes.
5. Standard 5: MU.TE.5.PR2.HS3 1. Develop strategies to address expressive challenges in a varied repertoire of music, and evaluate their success using feedback from ensemble peers and other sources to refine performances.
6. Standard 6: MU.TE.6.PR3.HS3 1. Demonstrate attention to technical accuracy and expressive qualities in prepared and improvised performances of a varied repertoire of music representing diverse cultures, styles, and genres. 2. Demonstrate an understanding of expressive intent by connecting with an audience through prepared and improvised performances.

Career Related Learning Standards:

Career-related learning standards (CRLS) are fundamental skills essential for success in employment, college, family, and community life. We have integrated the Personal Management standard from the CRLS into all courses at DHS. **This standard will be assessed and communicated independent of the academic grade.** It is included below and mainly includes behaviors that will be assessed in this course.

- **Personal Management Standard:** Exhibit appropriate work ethic and behaviors in school, community and workplace.
 - Students will identify tasks that need to be done and initiate action to complete the tasks.

- Students will plan, organize and complete projects and assigned tasks on time, meeting agreed upon standards of quality.
- Students will take responsibility for decisions and actions and anticipate consequences of decisions and actions.
- Students will maintain regular attendance and be on time daily.
- Students will maintain appropriate interactions with colleagues.

Grading and Assessment:

The following grading scales will be used to calculate a student's course grades and grade point average:

| Course Grades will be calculated using the following scale: | Grade Point Averages (GPAs) will be calculated using the following scale: | GPAs for Advanced Placement courses will be calculated using the following scale: |
|--|--|--|
| A 90-100% | A (4.0) | A (5.0) |
| B 80-89% | B (3.0) | B (4.0) |
| C 70-79% | C (2.0) | C (3.0) |
| D 60-69% | D (1.0) | D (2.0) |
| F 0-59% | F (0) | F (0) |

Academic Integrity

The faculty and administration of Dallas High School believe that honesty and integrity are personal attributes worth nurturing in our students. Because we value the educational and skill development opportunities provided by classroom assignments, research projects, tests, and credit recovery, we expect students to express academic integrity by doing their own work and properly documenting information gathered from other sources. Congruous with this belief is our resolve to handle those who violate the principles of academic integrity with stringent consequences as outlined in the [K-12 Code of Conduct](#).

Student Behavior and Expectations:

Students are expected to demonstrate appropriate behavior in the classroom and contribute to a safe, positive, caring learning environment by cooperating; doing their best to achieve academic excellence; respecting themselves, others, and the environment; and conducting themselves in a safe manner at all times. Clearly defined behavioral expectations are consistent school-wide through the Dragon **PRIDE** acronym. We strive to teach our students to take **PRIDE** in themselves and the school by demonstrating: **Purpose, Respect, Integrity, Determination, and Empathy** at all times. For more information, please see the [Student/Parent Handbook](#).

Student Electronic Devices at Dallas High School:

Students are allowed to possess personal electronic devices at school and at school-sponsored activities provided such devices are not used in any manner that may disrupt the learning environment, school-sponsored activities or violate Board policies, administrative regulations, school or classroom rules, or state and federal laws. Cell phone usage is **only** permitted during scheduled passing periods and lunch times. Students are not allowed to be on their phones in the hallways and other common areas during class time and cell phone usage in the bathrooms and locker rooms is prohibited **at all times**. Students must use a Chromebook or laptop to complete and submit coursework. Cell phones cannot be used for this purpose and can only be used during class time with express advance permission from the teacher.

Diversity

Dallas School District #2 recognizes the diversity and worth of all individuals and groups and their roles in society. It is the policy for the Dallas School District #2 Board of Education that there will be no discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex or sexual orientation in any educational programs, activities or employment.

Gender

Dallas High School will be proactive in creating a school culture that respects and values all students and fosters understanding of gender identity within the school community. Such guidelines are intended to ensure a safe learning environment free of discrimination and harassment, and to promote the educational and social integration of transgender students. They do not anticipate every situation that may occur and the needs of each student will be assessed on a case-by-case basis.

Parents: Please keep the rest of the syllabus. By signing this form, you acknowledge that you have read and fully understood the expectations, rules, and standards associated with this course. If you have questions, please call 503-623-8336 or email using the email address provided in this document. This page is due back by Friday, September 17th to your student's teacher.

Parent Name:

Parent Signature:

Parent email Address:

Parent Phone:

Student Name:

Student Signature: